



Texas Association of
Supervisors of Mathematics

TASM Business Meeting

10.20.15



Hhonor_s_Meeting: tasm1510



@MathLeaders
#TASMTalk



Texas Association of Supervisors of Mathematics Business Meeting
October 20, 2015 (Start Time: 8:30 AM)
Hilton Airport Hotel in Austin, TX

TASM's Purpose: Our objective shall be to assist in promoting effectiveness in supervision, coordination, and teaching of mathematics, especially in the elementary and secondary fields, by holding meetings for the presentation and discussion of papers; by conducting public discussion groups, forums, panels, lectures, or other similar programs; by conducting or promoting investigations for the purpose of improving the teaching of mathematics; and by the publication of papers, journals, books, and reports; thus vitalizing and coordinating the work of mathematics supervisors across Texas and bringing the interests of mathematics to the attention and consideration of the larger educational community in Texas.



Morning Conversations:

- | | |
|---|-------------------|
| • Welcome, Goals, & Norms | Janet Nuzzie |
| • Minutes | Jennifer Hylemon |
| • Treasurer's Report | Linda Sams |
| • Collaborative Conversations: Professional Development | Janet Nuzzie |
| • TASM's 50 th Anniversary | Dinah Chancellor |
| ○ Founding Members: Preston Kronkosky & Elgin Schilhab | |
| • TEA Update: Curriculum | Jo Ann Bilderback |
| | James Slack |
| • TEA Update: Student Assessment | Julie Guthrie |
| • Collaborative Conversations: Debrief TEA Updates | Janet Nuzzie |

Lunch Break (11:30)

Afternoon Conversations:

- | | |
|---|----------------------|
| • 2016 Nominating Committee | Janet Nuzzie |
| • Collaborative Conversations: Shared Work | Janet Nuzzie |
| ○ Advocacy in Mathematics Education: Cindy Schneider & Tony Martinez | |
| ○ K-5 TEXTEAMS Work Group: Caren Sorrells | |
| ○ NCTM <i>Principles to Action</i> Book Study pg. 59-99: Rita Tellez | |
| ○ Blended Learning: Sondra Cano & Susan Metcalfe | |
| ○ PLN: Twitter/Twitter Chats: Mary Kemper & Michelle Luster | |
| ○ Low Performing Standards: Sana Brennan (3-5), Jennifer Hylemon (6-8), Jerri LaMirand (9-12) | |
| ○ Resources to Support High School Mathematics TEKS: Adam Hile | |
| ○ Universal Screeners/ Progress Monitoring Tools: Debbie Perry | |
| • Update: CAMT 2016 | |
| ○ Program Update | Isabelle Fears |
| ○ Math-a-Rama Update | Dinah Chancellor |
| ○ STEPS Update | Shelley Bolen-Abbott |
| | Jerri LaMirand |
| • Update: iTunes U | Mary Kemper |
| • Update: NCTM | Rita Tellez |
| • Update: TASM Website | Sana Brennan |
| • Update: Spring Professional Development | Jerri LaMirand |
| • Looking Ahead | Janet Nuzzie |

Future Meeting Dates (Hilton Airport Hotel in Austin, TX)

| 2015-2016 | 2016-2017 |
|--|--|
| 10.19.15 Fall Professional Development | 10.17.16 Fall Professional Development |
| 10.20.15 Fall Business Meeting | 10.18.16 Fall Business Meeting |
| 02.18.16 Spring Professional Development | 02.16.17 Spring Professional Development |
| 02.19.16 Spring Business Meeting | 02.17.17 Spring Business Meeting |
| 06.28.16 CAMT Business Meeting (San Antonio) | 07.09.17 CAMT Business Meeting (Ft. Worth) |

TASM thanks the following for underwriting our meal functions:

- 10.19.15 Lunch: GPS, Laura Wilson
- 10.19.15 Lunch: McGraw-Hill, Rob Wales

The Texas Association of Supervisors of Mathematics

During the summer of 1964, Preston Kronkosky, then Coordinator of Mathematics at Corpus Christi ISD, felt a need to discuss the problems of mathematics supervision and coordination with his counterparts in other districts in Texas. At that time there was no existing organizations that could meet his needs. As a result, he decided to ask other supervisors of mathematics to join with him in forming a new organization.

During July, 1964, Mr. Kronkosky contacted Dr. Roger Osborn at The University of Texas and asked his permission to call, during the Eleventh Annual Conference for the Advancement of Science and Mathematics Teaching (CAMT), a meeting of persons interested in his project. Osborn consented, and such a meeting was held at 4 p.m. on November 12, 1964. Approximately 35 persons attended this meeting. Encouraged by this display of interest, and at the suggestion of Joseph Lancaster, Mr. Kronkosky appointed a committee of five persons to continue the work of organizing the Texas Association of Supervisors of Mathematics. These persons were:

- Mrs. Thelma Hammerling (Then: Supervisor of Secondary Mathematics; Now: Retired)
- D. Frank Clark (Then: Supervisor of Mathematics and Business Training; Now: Retired)
- Elgin Schilhab (Then: Coordinator of Secondary Mathematics Austin ISD; Now: Retired, Austin Community College)
- Joseph Lancaster (Then: Mathematics Consultant for Secondary Schools Dallas ISD; Now: Retired)
- Preston Kronkosky (Then: Coordinator of Mathematics, Corpus Christi ISD; Now: Retired)

These five people met in Austin on December 19, 1964, to discuss a constitution Dr. Kronkosky had prepared for their consideration. That day was spent discussing the proposed organization, its purposes, their hopes for it, and the suggested constitution. Numerous changes in the constitution were suggested.

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TASM Founding Member: Preston Kronkosky

Preston Kronkosky was a mathematics teacher at South Park Junior High School in Corpus Christi for four years (1959-1963). He was promoted to the position of Mathematics Supervisor (Grades 1-12) for Corpus Christi ISD, a position he held for three years (1963-66). Preston moved to Austin in the summer of 1966 where he became a full-time research associate on the staff of the Governor's Committee on Public School Education (1966-'68) and entered the doctoral program at The University of Texas at Austin (his Ph. D. was awarded August 25, 1970). Preston joined the staff of the Southwest Educational Development Laboratory (SEDL) in July of 1968. He was selected to be SEDL's President & CEO in December 1981 and retired from that position on November 30, 1996.

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Elgin Schilhab was a junior high mathematics teacher, senior high mathematics teacher, and Coordinator of Secondary mathematics for Austin ISD. After three and half decades with the Austin ISD, Elgin retired. At the present time, he continues to be involved in mathematics with the following activities.

1. Teaching mathematics at Austin Community College as an adjunct mathematics instructor.
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Thank You: Meal Function Underwriters

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Goals: Today's Meeting

- Engage in collaborative conversations focused on curriculum and assessment
- Engage in collaborative conversations focused on improving the teaching of mathematics



@MathLeaders #TASMTalk

Collaborative Conversations: Shared Work

1. **Advocacy in Mathematics Education**
Cindy Schneider (Consultant) & Tony Martinez (Leander ISD)
2. **K-8 TEXTEAMS Work Group**
Caren Sorrells (Consultant)
3. **NCTM *Principles to Action* Book Study pg. 59-99**
Rita Tellez (Ysleta ISD)
4. **Blended Learning**
Sondra Cano (Pasadena ISD) & Susan Metcalfe (Pasadena ISD)
5. **PLN: Twitter/Twitter Chats**
Mary Kemper (Coppell ISD) & Michelle Luster (Katy ISD)
- 6A. **Low Performing Standards (3-5)**
Sana Brennan (Region 4 ESC)
- 6B. **Low Performing Standards (6-8)**
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Adam Hile (Klein ISD)
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Debbie Perry (Midway ISD)



Norms for Today's Meeting

- Contribute to collaborative conversations
- Contribute to collaborative professional learning
- Monitor and help minimize distractions
- Honor an attention signal

Parking Lot

- Welcome: First-time Attendees!



- Congratulations:
Recent Retirees!





Texas Association of
Supervisors of Mathematics

Welcome: CAMT Board Representative

- Debbie Perry, Midway ISD 2015-2018





Texas Association of
Supervisors of Mathematics

Welcome: Parliamentarian

- Angelia Cornelius, Humble ISD





- **Fist to Five** (Tobey, pg. 92)
 - I've been able to take knowledge gained from the first year of the K-8 TEKS implementation process to facilitate a more comfortable start to the second year of TEKS implementation.
- **Meet your table colleagues**



Secretary: Jennifer Hylemon

- Approval or Correction of Minutes
 - Are there any corrections to the minutes as distributed?
 - I would like to entertain a motion to approve the minutes.
 - Second?
 - Any discussion?
 - All in favor?
 - Any opposed?



Secretary: Jennifer Hylemon

- TASM's Email Service: Constant Contact
 - Are you receiving our TASM emails?
 - If not, please provide a secondary email address to Jennifer Hylemon (TASM Secretary) jennifer.hylemon@gcisd.net .



Texas Association of
Supervisors of Mathematics

Treasurer: Linda Sams

- Treasurer's Report



Collaborative Conversations:

Professional Development: Jo Boaler

- What resonated with you from yesterday's conversations? What were some of your take-aways?
- What are some of your "next steps" based on yesterday's conversations?



Texas Association of
Supervisors of Mathematics

TASM's 50th Anniversary 1965-2015





Texas Association of
Supervisors of Mathematics

TASM's 50th Anniversary 1965-2015

- Dinah Chancellor, Historian



TASM's 50th Anniversary 1965-2015

– TASM Founding Members

- Preston Kronkosky & Elgin Schilhab

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TASM's 50th Anniversary 1965-2015

– TASM Founding Members

- Preston Kronkosky & Elgin Schilhab
- When TASM first began, what were your visions for the organization? What goals did you have? What did you hope the organization would accomplish?
- Based on the expertise and experience you've gathered over the course of your career in mathematics education, what advice would you give to us as fellow supervisors of mathematics education?



Updates from TEA

- Curriculum Division:

Jo Ann Bilderback

Math/Science Manager

Chelaine Marion

Director of Foundation Education

James Slack

Statewide Mathematics Coordinator

- Student Assessment Division:

Julie Guthrie

Director of Mathematics and Science Assessments



Updates from TEA

- Student Assessment Division:

QUESTIONS???

- If you have questions,
 - Look on the Student Assessment website: <http://tea.texas.gov/student.assessment/>
 - Call the Student Assessment Division: 512-463-9536
 - Email the math team: math.test@tea.texas.gov
- TEA Student Assessment Math Team:
Carrie Alexander, Donna Fontenot, Karen Grad, Julie Guthrie, Anne Nappa, and Erik Pinter



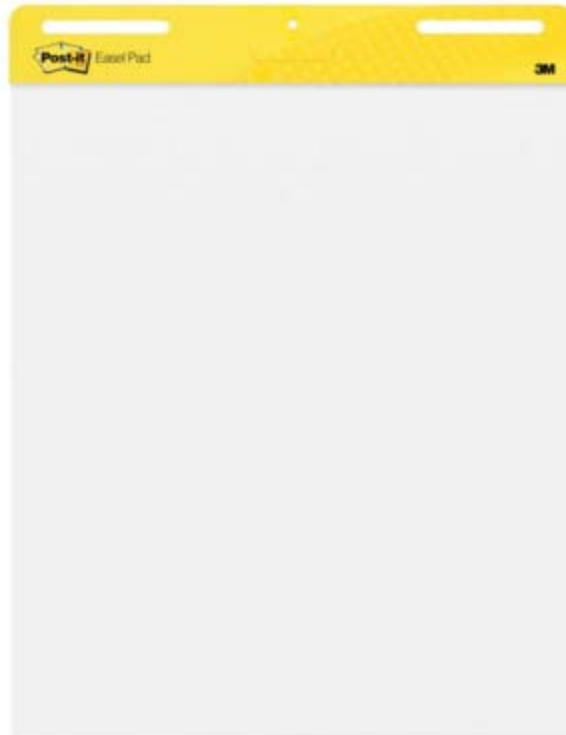
Collaborative Conversations: TEA Updates

- What do these updates mean for you and the role in which you serve?
- What are some of your “next steps” based on these updates?



Texas Association of
Supervisors of Mathematics

Collaborative Conversations: Shared Work





Update: 2016 Elections

- Officers:
 - President-Elect
 - Vice-President
 - Treasurer
- 2016 Nominating Committee
 - Shelley Bolen- Abbott, Region 4 ESC
 - Jennifer Houghton, Austin ISD
 - Mandy Noll, Allen ISD
 - Jerri LaMirand, Eanes ISD (ex-officio)



Texas Association of
Supervisors of Mathematics

Collaborative Conversations: Shared Work

- Background: Topics & Facilitators
- Goals: Topics & Facilitators

Collaborative Conversations: Shared Work

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Collaborative Conversations: Shared Work

1. Advocacy in Mathematics Education

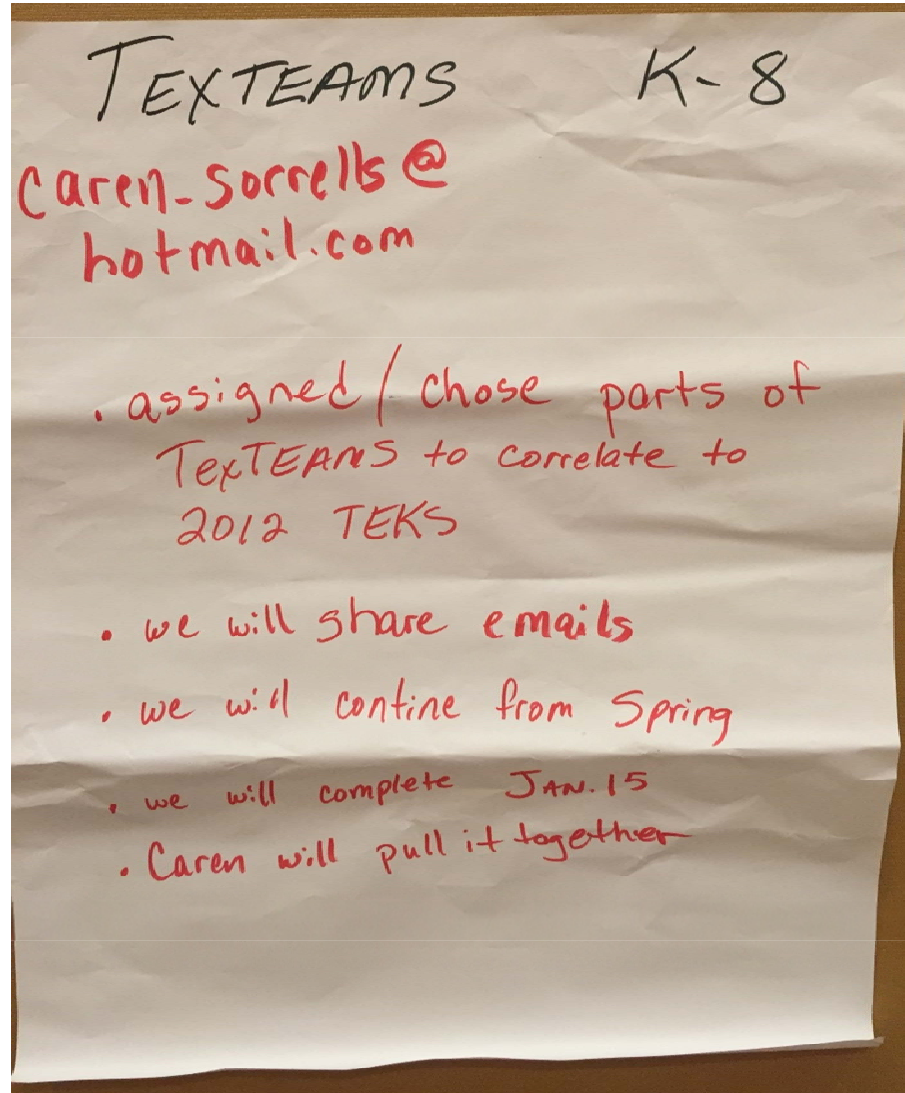
Cindy Schneider (Consultant) & Tony Martinez (Leander ISD)

https://docs.google.com/document/d/1LXPrclvBDDfhl_w04GNd9ZnJJ_LJ8AkgA_eZ3UzfZQE/edit

Collaborative Conversations: Shared Work

2. K-8 TEXTEAMS Work Group

Caren Sorrells (Consultant)



Collaborative Conversations: Shared Work

3. NCTM *Principles to Action* Book Study pg. 59-99

Rita Tellez (Ysleta ISD)

#3 PRINCIPLES TO ACTION

Teaching & Learning

Access & Equity

- high expectations for all
- high quality teachers
- Belief that all can be successful at Math

Tools & Technology

- Use strategically to reach meaningful learning
- Tech. enhances understanding dynamically
- Use to investigate ideas

#3 Assessment should be
- a process not an interruption

Professionalism

Curriculum

- look vertically + horizontally for connections
- engage students in meaningful math discussions
- Math is a dynamic field, change must occur.

Collaborative Conversations: Shared Work

4. Blended Learning

Sondra Cano (Pasadena ISD) & Susan Metcalfe (Pasadena ISD)

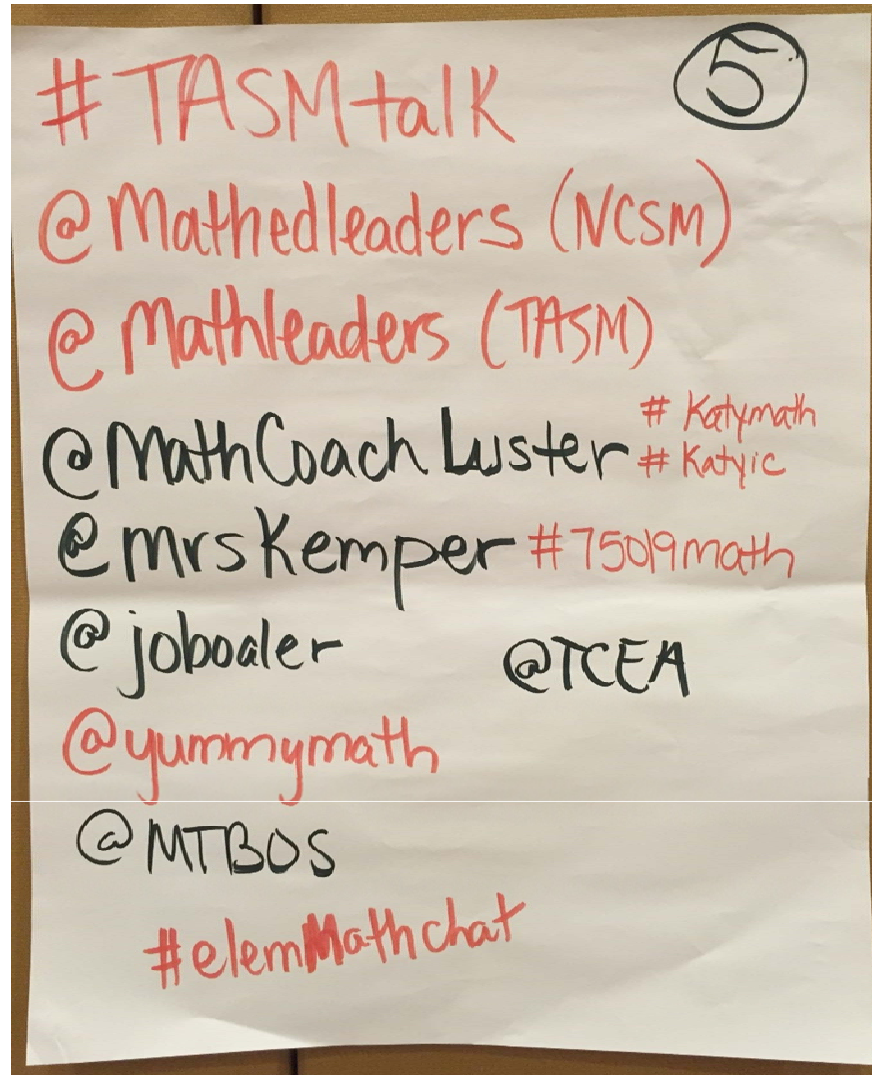


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Collaborative Conversations: Shared Work

5. PLN: Twitter/Twitter Chats

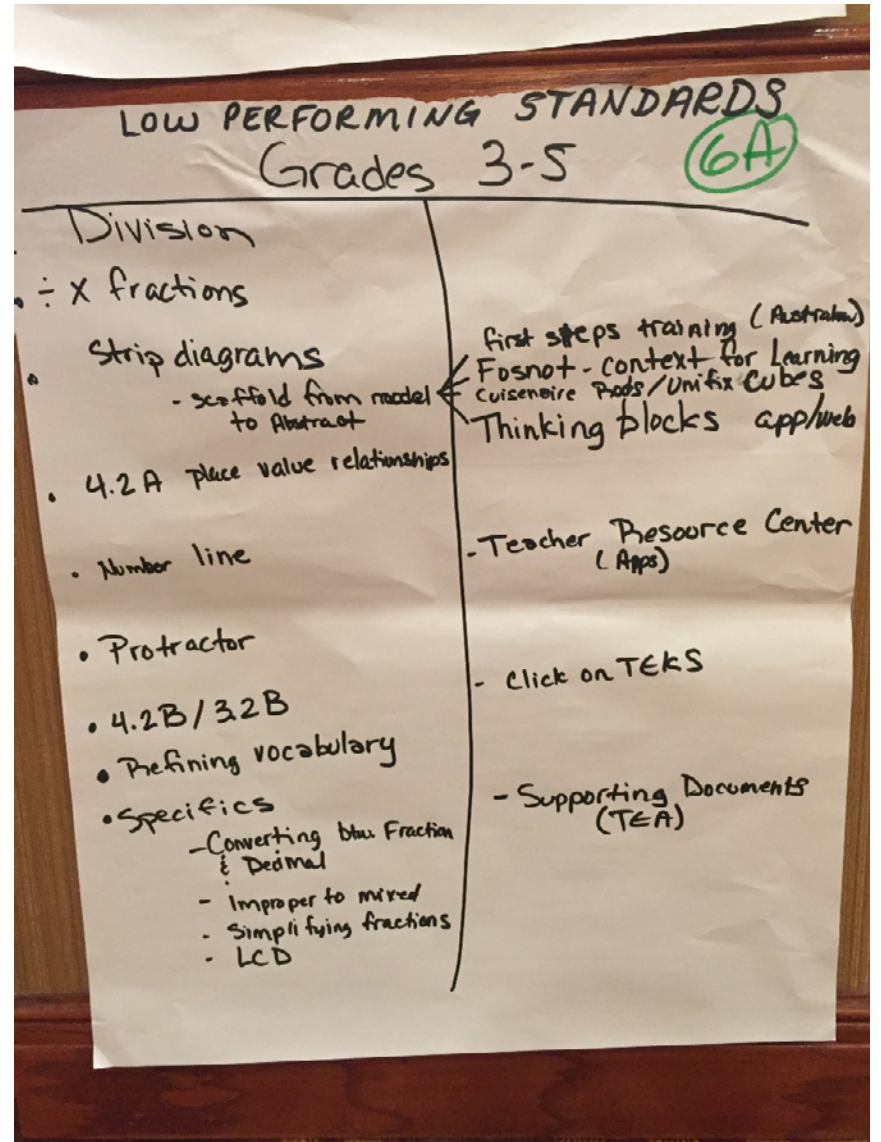
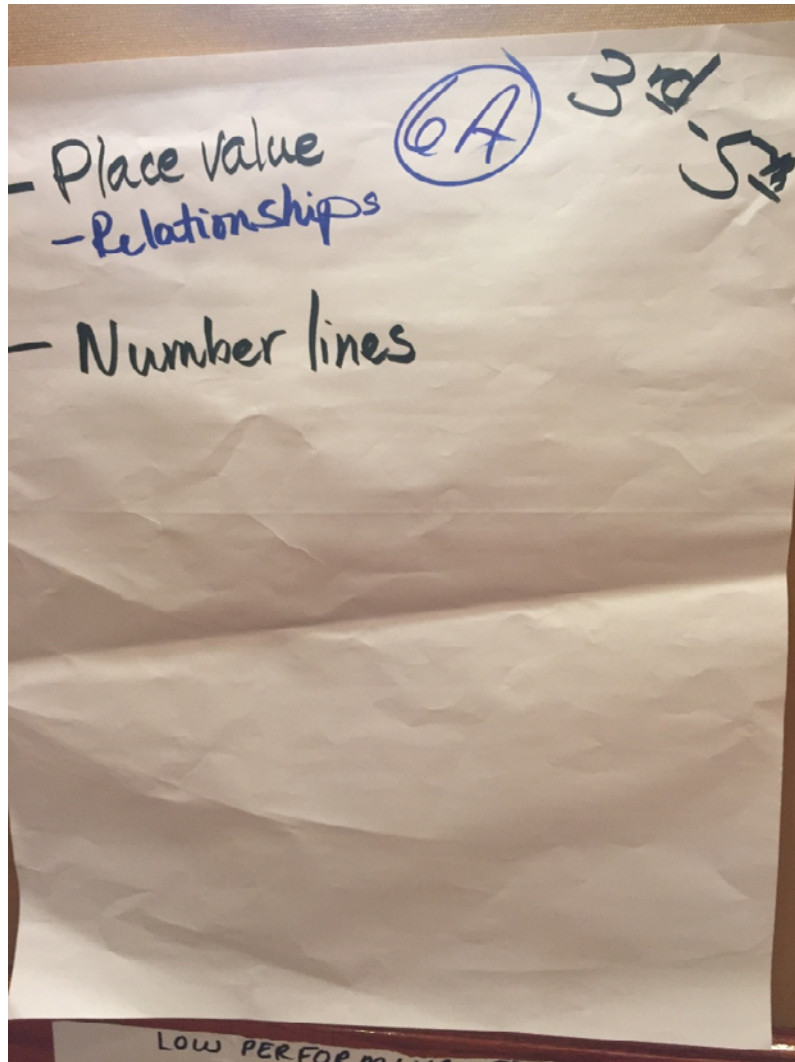
Mary Kemper (Coppell ISD) & Michelle Luster (Katy ISD)



Collaborative Conversations: Shared Work

6A. Low Performing Standards (3-5)

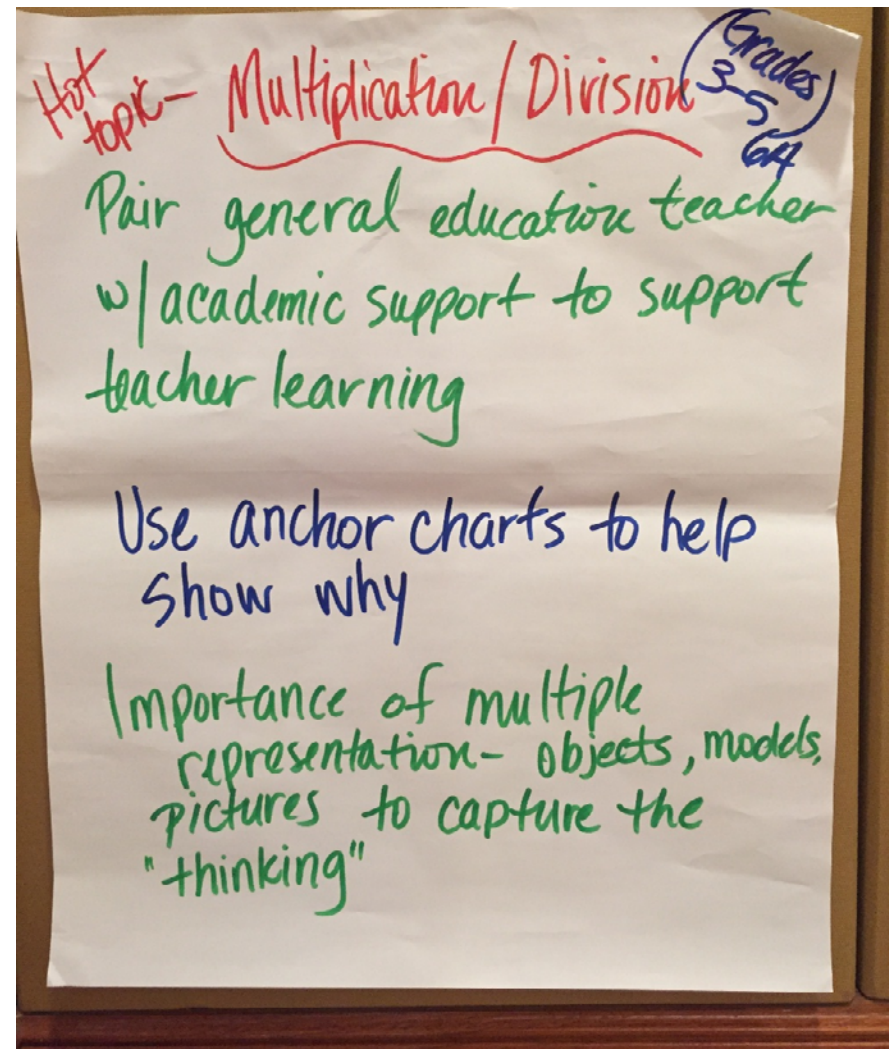
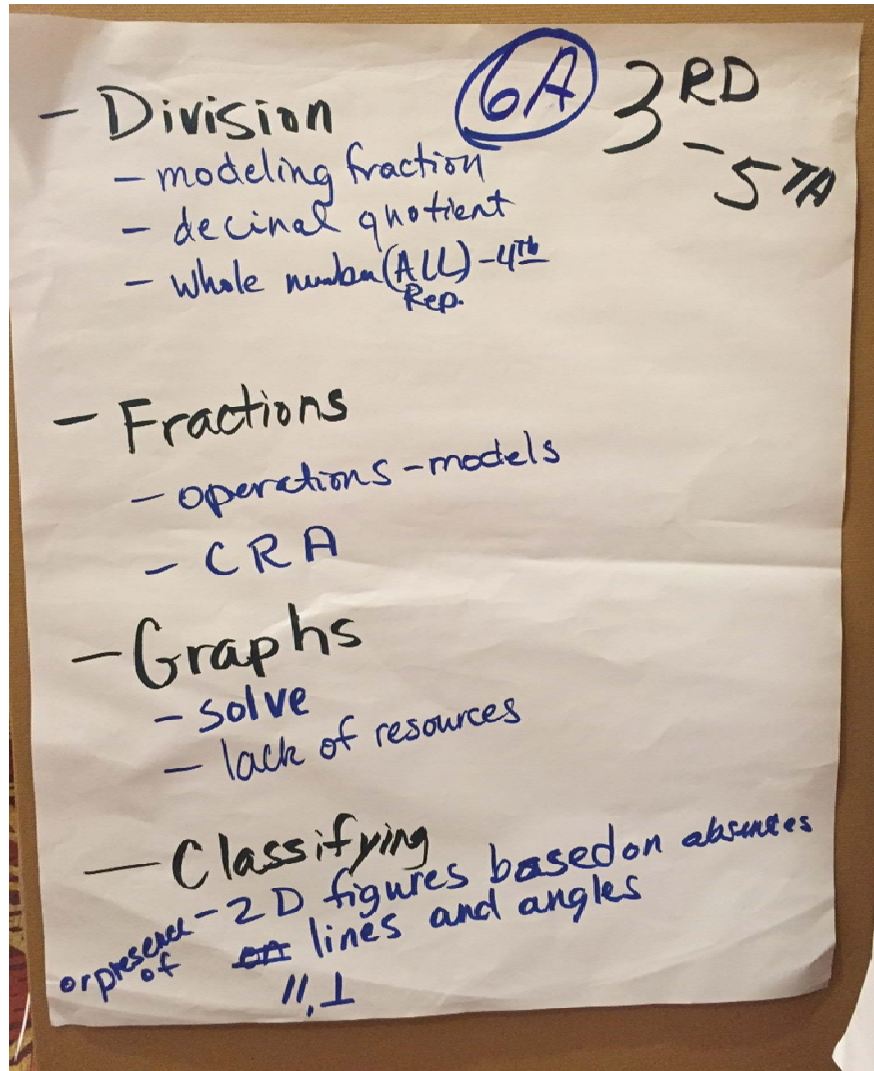
Sana Brennan (Region 4 ESC)



Collaborative Conversations: Shared Work

6A. Low Performing Standards (3-5)

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Collaborative Conversations: Shared Work

6A. Low Performing Standards (3-5)

Sana Brennan (Region 4 ESC)

6A Summary

- Process skills must be integrated through all standards
- Clarify TEKS
 - how many ways to teach the content of standard
- Take the focus off of SOLUTIONS & emphasize REPRESENTING & THINKING

Collaborate

(Grade 2)

Hot topic - data analysis *(Grade 3-5 (6A))*

interpreting dot plots
What does it mean when you look at it? What do you notice

Make connections with other graphs

Activity → 3 truths & a lie *(students generate statements about graphs)*

Hot topic: Angles (4th gr.)
Using protractors

Activity → Students make protractors

Collaborative Conversations: Shared Work

6A. Low Performing Standards (3-5)

Sana Brennan (Region 4 ESC)

| 5 th | 4 th | 3 rd |
|---|---|---|
| <p>• 5.3J/L (R) Div. w/ fractions * Representation of missing • Request T to T video</p> <p>Teach concept level</p> | <p>• 4.3D/E (R) • what needs to move in the curr.? • How can we revamp curr. to focus on problem area?</p> <p>• 4.9B (S) • one/two step using dec. fractions w/ models</p> <p>• 4.4.H (R) • one/two step x/- w/ remainders</p> <p>• 4.8C (R) • solve - lengthy/ time/volume/mass! all ops</p> | <p>• 3.5B (R) • representing mult/div.</p> <p>• 3.5A (B) • add/sub w/ models</p> <p>• 3.4.A (R) • +/ one and two step problems all models</p> |

Process Standards

Collaborative Conversations: Shared Work

6B. Low Performing Standards (6-8)

Jennifer Hylemon (Grapevine-Colleyville ISD)

6th Grade - Low Performing Standards

What are they? 6.4F, 6.10B, 6.7D ^{→ 6.7A} 6.9A, 6.8A, 6.11A, 6.3E, 6.13A, 6.2A, 6.4E, 6.14A, 6.4B, 6.8D, 6.8C, 6.14C

What are we doing?

- common planning
- curriculum realignment - integers then rational #'s
- writing model lessons
- look ahead sessions from 5-7 + 2wks before next six weeks

GROUP 6B

7th Grade

7.11 A / 7.11 B (equations / inequalities)

- review curriculum resources
- develop conceptually first
- Jo Boaler "diamond paper" approach
- Fiesta Texas - roller coaster height requirements as an intro
- multiple representations (number line, verbal, etc) _{symbolic}

7.9 B / 7.9 C (circles + composite figures)

- going to the formula too quickly may be an issue
- need to develop conceptually, then connect to formula
- are we using real world figures or only naked shapes?
- are we incorporating enough circles in our composite figures?

GROUP 6B

Collaborative Conversations: Shared Work

6B. Low Performing Standards (6-8)

Jennifer Hylemon (Grapevine-Colleyville ISD)

8th Grade Low Standards

8.7B, 8.10C, 8.7D, 8.4A

- teachers not teaching full extent of standards. Possibly a lack of understanding.
- Abstract TEKS... students not connecting to it.

IDEAS GENERATED.....

- Unit Studies
- Flipped PD → Videos of what to do how to do it.
- Just-in-time trainings
- TEKS trees w/teachers
- Sharing different representations of Each part of the Standard.
- revamped curriculum

GROUP 6B

Collaborative Conversations: Shared Work

6C. Low Performing Standards (9-12)

Jerri LaMirand (Eanes ISD)

9-12 STAAR 2015 Low Performing Standards:
How is your district addressing some of
last year's lowest performing standards?
through PD? curriculum efforts?

A6 + A9 → Midlane
A16 - moved quadratics up?
A150 side by side (Daryl)
Amp & Up problems - Ryz

Leadward document - released questions

TEKS Resource System → (CSCOPE)
↳ clarification document w/ examples
+ public site to clarification document on site

A4A → split up in many levels
Aldine ISD - went through ^{revised} list
+ identified new levels

Exponentials - Domain + Range (Should
we expect to see a question on this?)

Alg 2: $f^{-1}(x)$ → what does that mean?
#Have this conversation with your teacher +

Alg 1: correlation coefficient is how part
of the standard → quadratics

9-12 contd:

Have more conversations between
Alg 1 + 8th math; share the ^{new} released
questions from 8th with Alg 1 teachers.

Focus on Algebra Exponential Functions

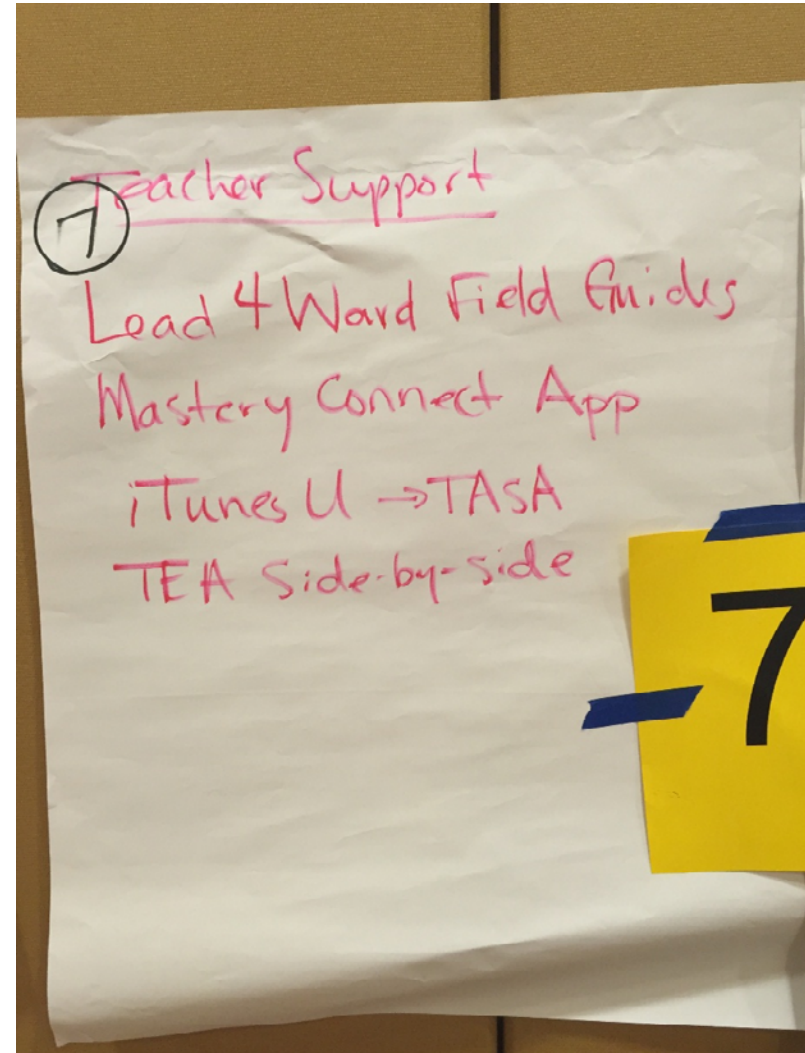
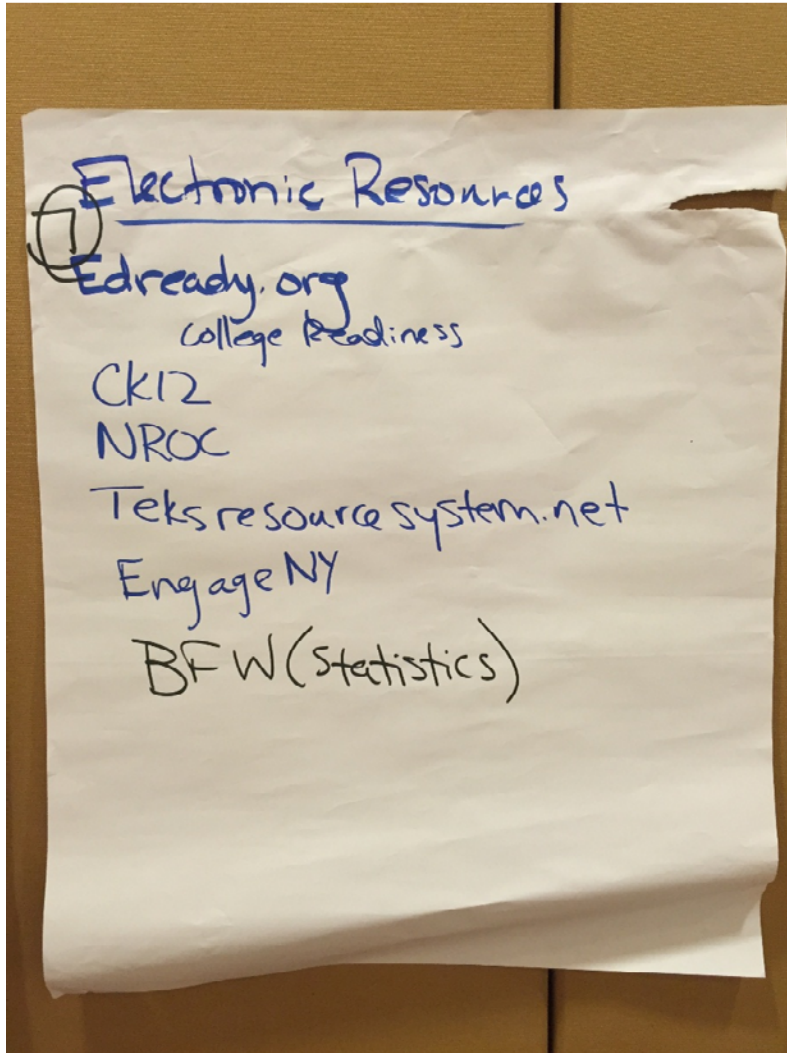
* Region IV - modules will be
available next week; there are
4 modules
"Engaging Math"

Region II - Livestock → New math texts
for Texas

Collaborative Conversations: Shared Work

7. Resources to Support High School Mathematics TEKS

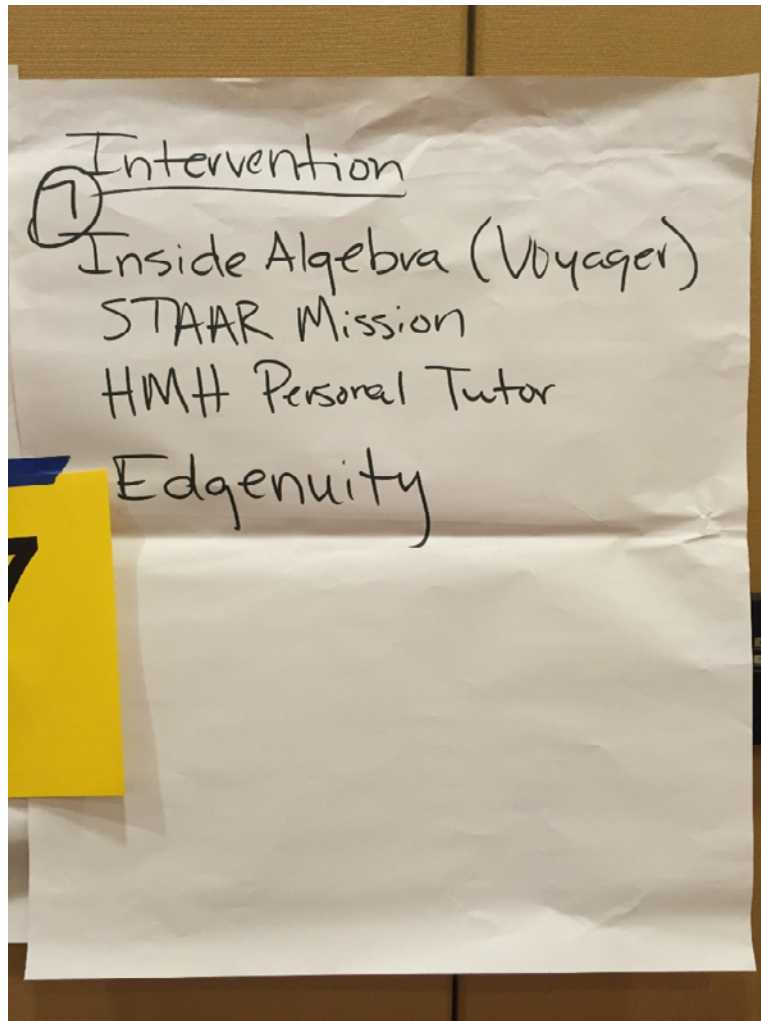
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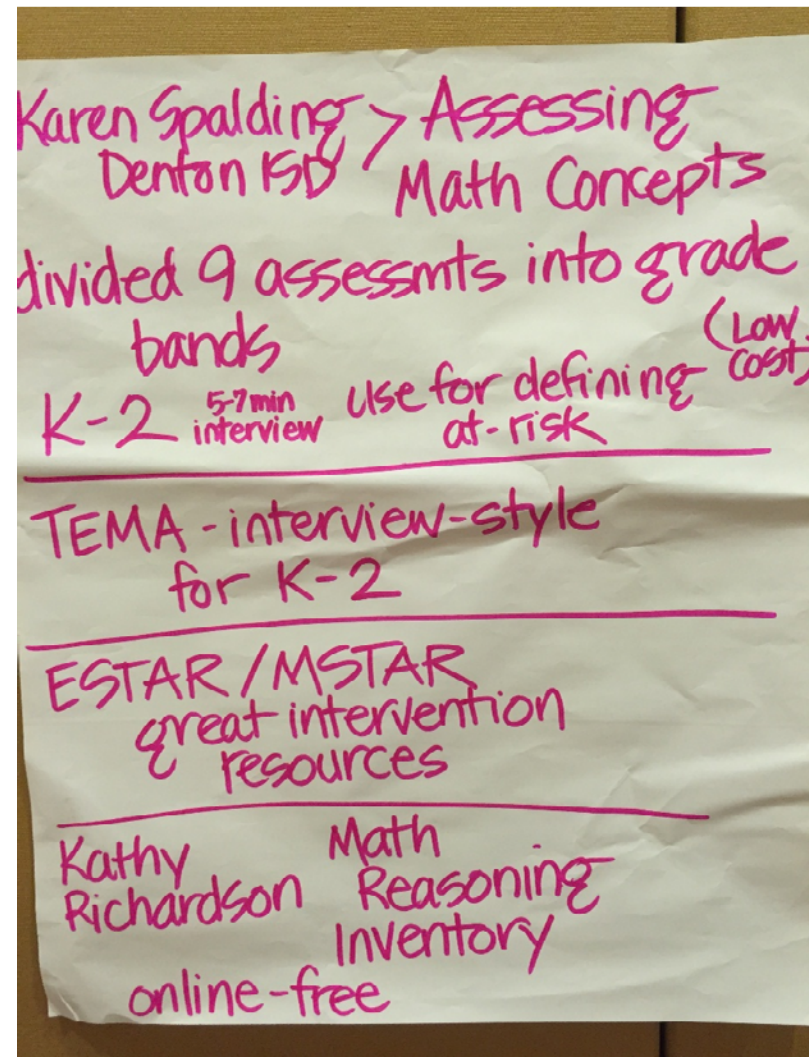
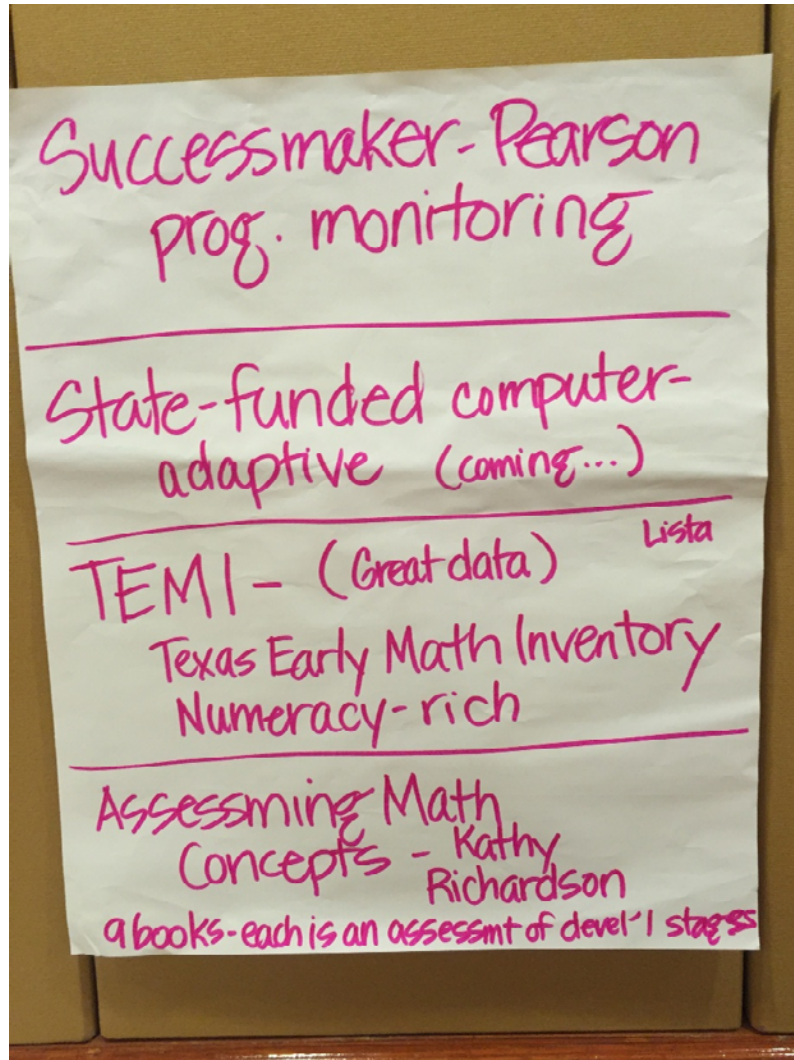
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Collaborative Conversations: Shared Work

8. Universal Screeners/ Progress Monitoring Tools

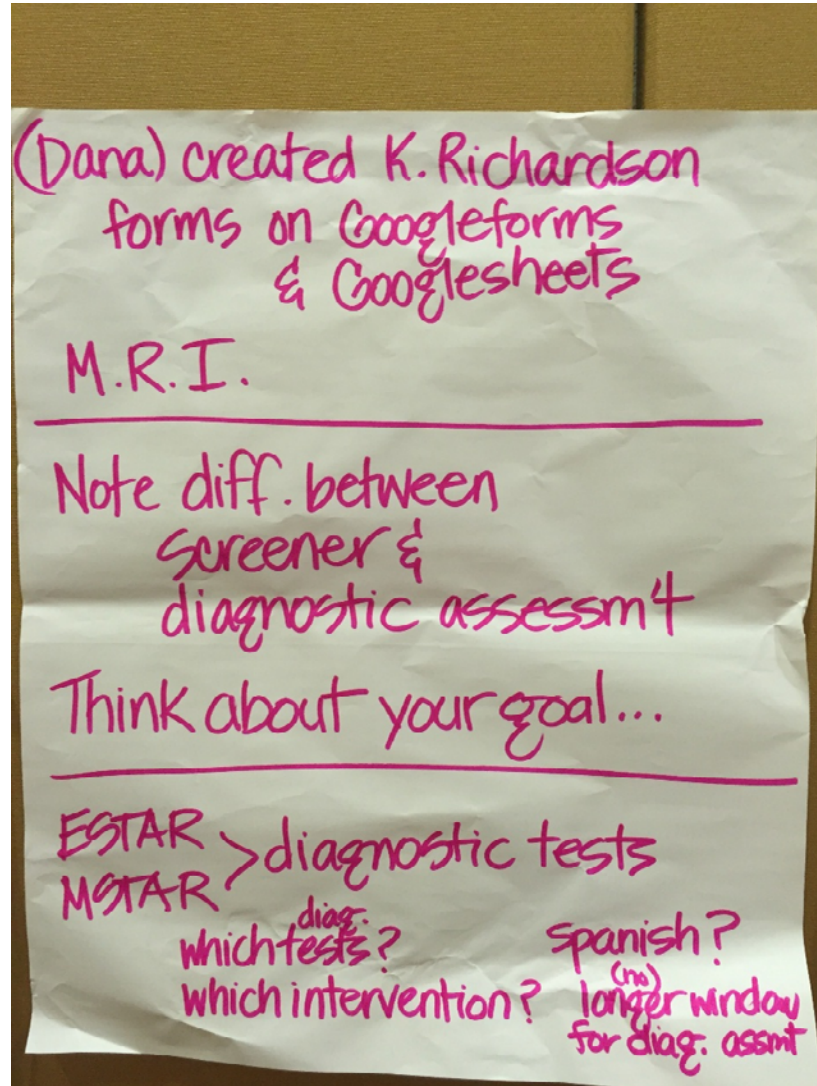
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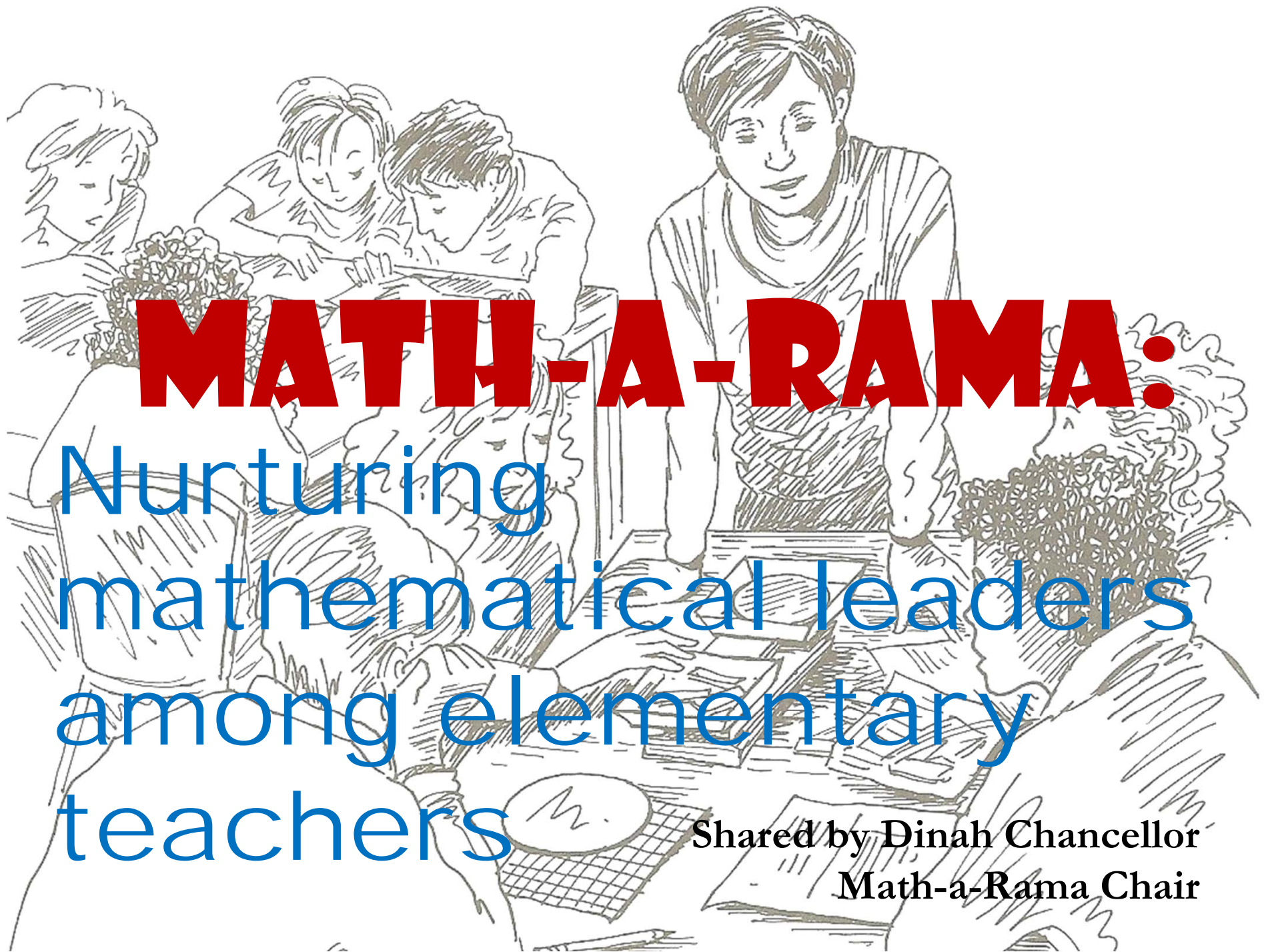
Update: CAMT 2016

- Program Update
 - Isabelle Fears, Program Chair
 - Adam Hile, CAMT Board Representative
 - Jennifer Hylemon, CAMT Board Representative
 - Debbie Perry, CAMT Board Representative



Update: CAMT 2016

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 - Dinah Chancellor, Consultant
- STEPS Update
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MATH-A-RAMA:

Nurturing
mathematical leaders
among elementary
teachers

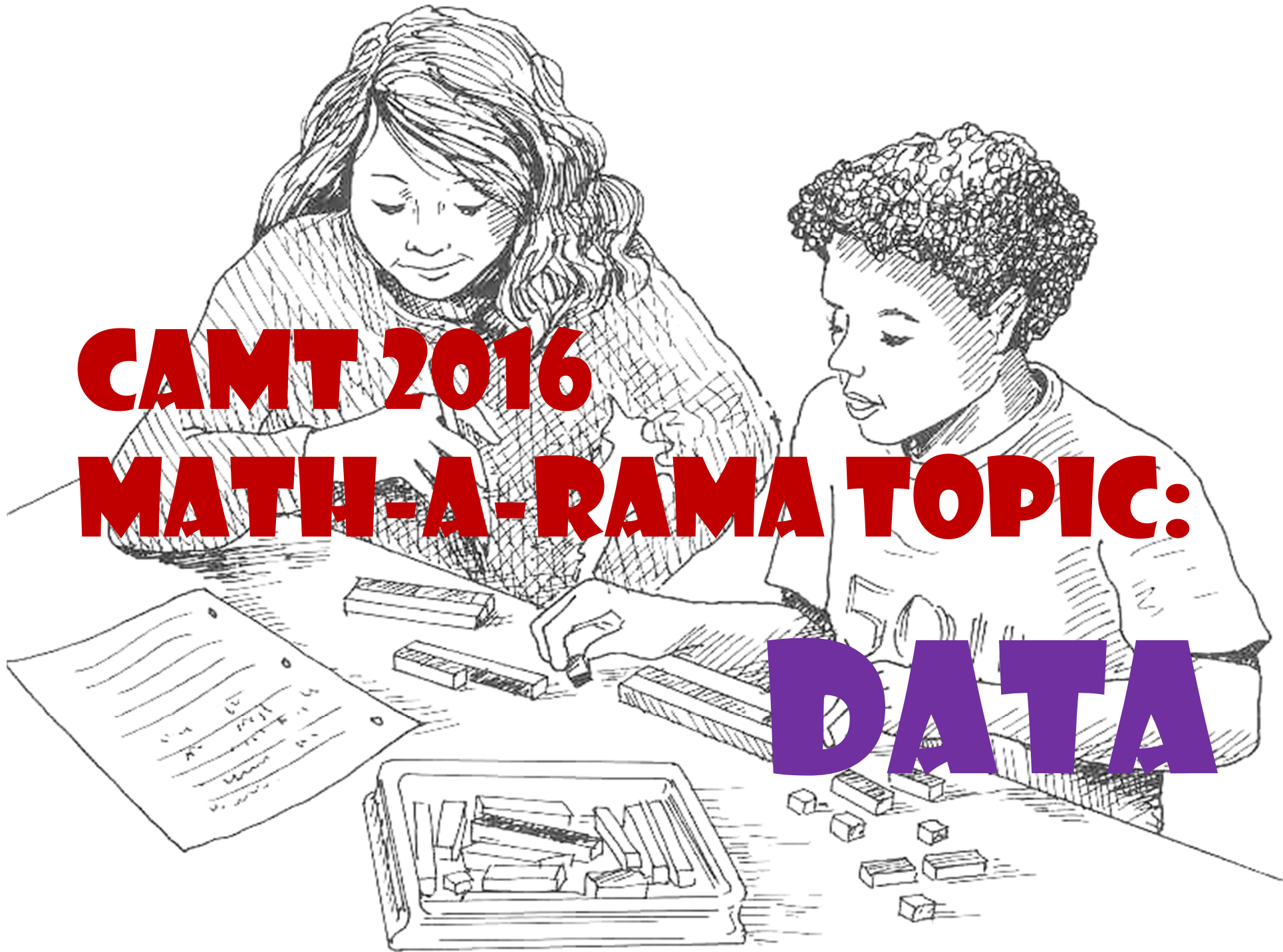
Shared by Dinah Chancellor
Math-a-Rama Chair

Benefits for Teachers

- **“Safe environment”** for teachers to work together with teammates to plan and deliver short presentations for the annual Texas math conference, CAMT
- **Opportunities**
 - to dig deeply into the math concepts taught at their grade levels
 - to determine the qualities of the best math lessons for developing these concepts

Benefits for Districts

- **More professional focus** in participating teachers' classrooms
- **Confidence & a renewed sense of responsibility** for sharing what they have learned about mathematics with their colleagues
- **Professional growth** while remaining in the classroom to positively impact students



CAMT 2016

MATH-A-RAMA TOPIC:

DATA



**GO FORTH AND
RECRUIT
MATH-A-RAMA
TEAMS!**

Thanks!!

dinahchancellor@gmail.com

STEPS 2016
Secondary Teachers
Enhancing Performance
for Students



WANTED!

- Teams of 2 teachers willing to present at CAMT June 2016 in San Antonio
- We currently need teams for:
 - Middle School Geometry & Measurement
 - Middle School Algebraic Reasoning



Important Details

- **Required Training Session Options**
 - Saturday, March 5, 2016, Region 20 Education Service Center, San Antonio, TX
 - Saturday, March 26, 2016, Austin, TX
- **CAMT supports the effort to grow presenters by funding:**
 - CAMT registration for presenters
 - Lunch at training sessions
 - One page 2-sided handouts for the conference
 - STEPS t-shirts



Applying is Easy

- Fill out the short application online at:

<http://bit.ly/1f6fZnZ>



**Contact Shelley Bolen-Abbott
or Jerri LaMirand for details or
to sign up your teachers!**

sbolenabbott@esc4.net

jamirand@eanesisd.net

<https://sites.google.com/site/stepscamt/>





Texas Association of
Supervisors of Mathematics

Update: iTunesU

- Mary Kemper, Coppell ISD



Texas Association of
Supervisors of Mathematics

Update: NCTM Representative

- Rita Tellez, Yselta ISD



Texas Association of
Supervisors of Mathematics



Boston 2015 Delegate Assembly Resolutions

- **RESOLUTION 0.NR.15.01**
 - Affiliate Leadership networking and communication
- **RESOLUTION 0.NR.15.02**
 - Late Caucus Participant Transportation

NCTM Update



 NATIONAL COUNCIL OF
TEACHERS OF MATHEMATICS

**2015 NCTM REGIONAL
CONFERENCES
& EXPOSITIONS**

Atlantic City
October 21–23

Minneapolis
November 11–13

Nashville
November 18–20

www.nctm.org/regionals

The poster features three images: a boat labeled 'ATLANTIC CITY' with the text 'Traffic = 0.56458 sea level mile' above it, a bridge at night, and an acoustic guitar.



 NATIONAL COUNCIL OF
TEACHERS OF MATHEMATICS

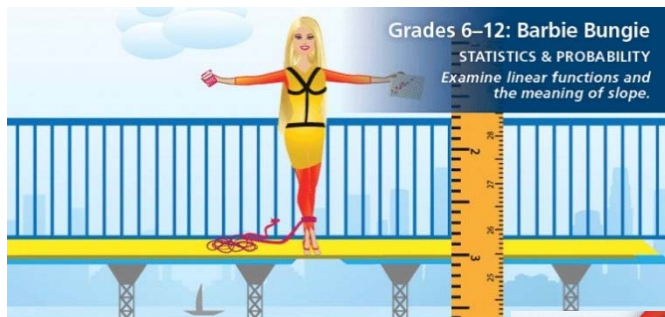
**2016 NCTM ANNUAL MEETING
& EXPOSITION**
April 13–16 • San Francisco

$f(x) = ax^2 + bx + c$

www.nctm.org/sanfrancisco

The poster features a large image of the Golden Gate Bridge in San Francisco.

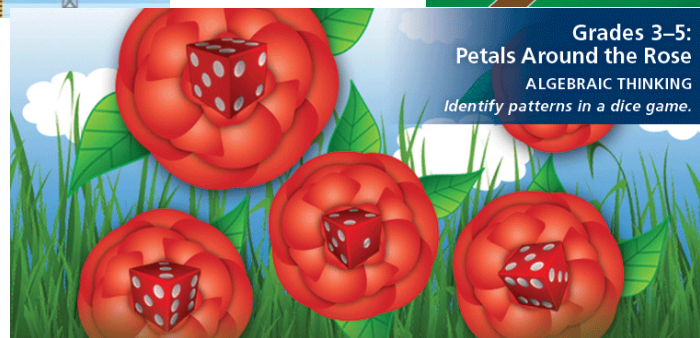
NCTM Update



Grades 6–12: Barbie Bungee
STATISTICS & PROBABILITY
Examine linear functions and the meaning of slope.



Grades 3–5:
Making a Baseball Lineup
MEASUREMENT & DATA
Create a game simulation.



Grades 3–5:
Petals Around the Rose
ALGEBRAIC THINKING
Identify patterns in a dice game.



Texas Association of
Supervisors of Mathematics

Update: TASM Website

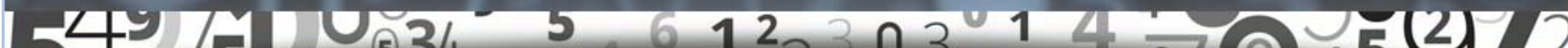
- Sana Brennan, Region 4 ESC





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Texas Association of Supervisors of Mathematics





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Texas Association of Supervisors of Mathematics

Home

Mission Statement

Our objective shall be to assist in promoting effectiveness in supervision, coordination, and teaching of mathematics, especially in the elementary and secondary fields, by holding meetings for the presentation and discussion of papers; by conducting public discussion groups, forums, panels, lectures, or other similar programs; by conducting or promoting investigations for the purpose of improving the teaching of mathematics; and by the publication of papers, journals, books, and reports; thus vitalizing and coordinating the work of mathematics supervisors across Texas and bringing the interests of mathematics to the attention and consideration of the larger educational community in Texas.

[View the TASM Constitution](#)

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About

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About



President
President-Elect
Janet Nuzzie
Pasadena ISD

Instructional Specialist,
Elementary Mathematics
jnuzzie@pasadenaisd.org



Vice-President
Jerri LaMirand
Eanes ISD

Director of Mathematics & Science
jamirand@eanesisd.net



Secretary
Jennifer Hylemon
Grapevine-Colleyville ISD

Director of Mathematics
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Treasurer
Linda Sams

Cypress-Fairbanks ISD
Secondary Mathematics Curriculum Coordinator
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Past-President
Caren Sorrells

Independent Consultant
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Parliamentarian
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District Coordinator of Elementary Mathematics
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Leander ISD

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NCTM Representative
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Ysleta ISD

Mathematics Coordinator
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Webmaster
Sana Brennan
Region 4 ESC

Education Specialist
sanabrennan@gmail.com

Past Presidents

About

| | | | | | |
|--------------------------|---------|-------------------------|---------|-----------------------|---------|
| Caren Sorrells | 2009-13 | Bonnie Hanson Walker | 1989-90 | Bill Stanford | 1977-78 |
| Jim Wohlgehagen | 2005-09 | Donna Chicoine | 1988-89 | Nancy Ogden | 1976-77 |
| Basia Hall | 2001-05 | Dorothy Ware | 1987-88 | R. D. Thomas | 1975-76 |
| Mary Alice Hatchett | 1999-01 | Kay Powell | 1986-87 | Alice Kidd | 1974-75 |
| Pam Chandler | 1997-99 | Kaye Massey | 1985-86 | Carle Estefan | 1973-74 |
| Dee Mattox Hall | 1996-97 | Merry Brown | 1984-85 | Ed Likins | 1972-73 |
| Dinah Chancellor | 1995-96 | Mariella Morgan | 1983-84 | Anne Wood | 1971-72 |
| Nancy Hodges | 1994-95 | R. D. Thomas | 1982-83 | Harlan Smith | 1970-71 |
| Lois Moseley | 1993-94 | Gillette Irby | 1981-82 | Betty Beaumont Carter | 1969-70 |
| Barrie Sheffield Madison | 1992-93 | Anne Wood | 1980-81 | Elgin Schilhab | 1968-69 |
| Ann Webb | 1991-92 | Mary Ann Roberts Norton | 1979-80 | Thelma Hammerling | 1966-68 |
| Eva Gates | 1990-91 | John Veltman | 1978-79 | Preston Kronkosky | 1965-66 |

History of TASM

researched by Ted Hull, presented to TASM Leadership 2/29/08

During the summer of 1964, Preston Kronkosky, then Coordinator of Mathematics at Corpus Christi ISD, felt a need to discuss the problems of mathematics supervision and coordination with his counterparts in other districts in Texas. At that time there was no existing organizations that could meet his needs. As a result, he decided to ask other supervisors of mathematics to join with him in forming a new organization.

During July, 1964, Mr. Kronkosky contacted Dr. Roger Osborn at The University of Texas and asked his permission to call, during the Eleventh Annual Conference for the Advancement of Science and Mathematics Teaching (CAMT), a meeting of persons interested in his project. Osborn consented, and such a meeting was held at 4 p.m. on November 12, 1964. Approximately 35 persons attended this meeting. Encouraged by this display of interest, and at the suggestion of Joseph Lancaster, Mr. Kronkosky appointed a committee of five persons to continue the work of organizing the Texas Association of Supervisors of Mathematics. These persons were:

Mrs. Thelma Hammerling

Then: Supervisor of Secondary Mathematics

Now: Retired

D. Frank Clark

Then: Supervisor of Mathematics and Business Training

Now: Retired



Eads Award

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Eads Award

TASM-Eads Leadership Excellence Award

Dr. Tommy Glover Eads, a former TASM member, served mathematics education as a teacher, mentor, supervisor and friend for many years. The TASM-Eads Excellence Award was established to provide the Texas Association of Supervisors of Mathematics with a way to annually recognize a current TASM member who has made the same kind of dedicated and unique contribution to mathematics education as Tommy Eads.

Dr. Eads taught mathematics and served as the Technology Coordinator in the North Lamar Independent School District. He also taught for Fannindel High School, Paris Junior College, the University of Texas at Tyler, East Texas State University - Texarkana, as was Research Assistant at the University of Denver. He served with Texas Instruments as a T3 (Teachers Teaching with Technology) Instructor and workshop leader. Dr. Eads was well known for his work as an independent consultant in mathematics and computer education in the U.S. and Canada.



Dr. Tommy Eads

Dr. Eads' service in Texas includes the Mathematics Curriculum Committee, the Evaluation Committee for the mathematics exit level TAAS test, Advisory Committee for Mathematics Staff Development Modules, and the geometry/algebra/precalculus Textbook Committee, and the Exhibits Chairperson for the Texas Conference for the Advancement of Mathematics Teaching (CAMT).

Outside of Texas, Dr. Eads served on the Program Committee of the National Council of Teachers of Mathematics (NCTM), and was a Director/Teacher for the Field test site for the National Science Foundation at Ohio State University. He also served as Director/Teacher for the Core Plus Mathematics Project at Western Michigan University and was a textbook author for Addison-Wesley Publishers. Dr. Eads was a Presenter at the International Conference in Technology at the University of Birmingham, England. He also presented at NCTM national and regional conferences.

Dr. Eads twice received the Presidential Award for Excellence in Mathematics and Science Teaching in 1986 and 1989 and was the recipient of the Texas Excellence Award for Outstanding High School Teachers in 1995.

2015 Award Recipient

Congratulations to Faith Schwope, 2015 Tommy Eads Leadership Awardee.

Past Award Recipients

- 2014 Jennifer Hylemon
- 2013 Jean Frankie
- 2012 Caren Sorrels



Resources

Resources

- National Council of Supervisors of Mathematics
 - National Council of Teachers of Mathematics
 - Texas Council of Teachers of Mathematics
 - Conference for the Advancement of Mathematics Teaching

 - Revised Mathematics TEKS: Side-by-Side TEKS Comparison
 - Revised Mathematics TEKS: Vertical Alignment Charts
 - Revised Mathematics TEKS: TEKS with "Such As" Statements
 - TXRCFP: Texas Response to Curriculum Focal Points for K-8 Mathematics Revised 2013
-
- TEA Mathematics
 - TEA Resources for the Revised Kindergarten-Grade 8 Mathematics TEKS
 - TEA Think Through Math
 - TEA Interactive Math Glossary
 - TEA STAAR® Mathematics Resources
 - TEA State Board of Education
 - Texas Legislature: Who Represents Me?



Meetings

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Texas Association of Supervisors of Mathematics

Meetings

Future Meetings

2015

Fall 2015 - Austin (Hilton Airport)
10.19.15 Professional Development with Dr. Jo Boaler
10.20.15 Business Meeting

2016

Spring 2016 - Austin (Hilton Airport)
02.18.16 Professional Development with Dan Meyer
02.19.16 Business Meeting
Summer 2016 - San Antonio (CAMT)
06.28.16 Business Meeting
Fall 2016 - Austin (Hilton Airport)
10.17.16 Professional Development
10.18.16 Business Meeting

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[Fall Meeting Information](#)

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Profile

Account Expiration Date: August, 2016

Registered to Attend October 19, 2015: pending payment

Registered to Attend October 20, 2015: pending payment

Username * (cannot be changed)

test-janesmith

Email Address *

test@testesther.com

First Name *

Jane-Test

Last Name *

Smith-Test

Display Name *

Jane-Test Smith-Test

New Password? (please type it twice)

Only if changing password, otherwise leave blank.

Strength indicator

Profile

Account Expiration Date: August, 2016

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Meetings

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10.20.15 Business Meeting

Development with Dan Meyer

02.19.16 Business Meeting

Summer 2016 - San Antonio
(CAMT)

06.28.16 Business Meeting

Fall 2016 - Austin (Hilton Airport)

10.17.16 Professional

Development

10.18.16 Business Meeting

If you are a member, please [login](#) to view past event information and notes. If you would like to become a member, please [join today](#).

Past Event Information

06.23.15 TASM Business Meeting & Updates

06.23.15 TEA Student Assessment Update

06.23.15 TEA Curriculum Update

02.20.15 TASM Business Meeting & Updates

02.19.15 Lead4ward Professional Development

10.21.14 TASM Business Meeting & Updates

10.20.14 TASM Professional Development (Region 4 ESC)

07.20.14 TASM Business Meeting & Updates

02.21.14 TASM Business Meeting & Updates

02.21.14 NCTM Update

02.20.14 TASM Professional Development (Cheryl Rose Tobey)

10.22.13 TASM Business Meeting & Updates

10.22.13 NCSM Position Paper

10.21.13 TASM Professional Development (RUSMP)

Past Events

Meetings

Meetings

Future Meetings

2015

Fall 2015 - Austin (Hilton Airport)
10.19.15 Professional
Development with Dr. Jo Boaler
10.20.15 Business Meeting

2016

Spring 2016 - Austin (Hilton
Airport)
02.18.16 Professional
Development with Dan Meyer
02.19.16 Business Meeting
Summer 2016 - San Antonio
(CAMT)
06.28.16 Business Meeting
Fall 2016 - Austin (Hilton Airport)
10.17.16 Professional
Development
10.18.16 Business Meeting

Vendor Information

Forms and Policies

MEMBER LOGIN

Howdy, Jane-Test Smith-Test |
[Logout](#)

Fall Meeting Information

Member Event Registration

(No on-site registration for either day. Registration is non-refundable October 9, 2015)

Deadline for registration: October 9, 2015

I will be attending: (Check all that apply)

Monday, October 19, 2015 9:00AM

- Professional Development (\$120)

Tuesday, October 20, 2015 8:30 AM

- Business Meeting (\$50)

**Meeting
Registration**

Name *

District *

Title *

Phone *

Email *

Contact Linda at Linda.Sams@cfisd.net if your check will not arrive by the deadline date.

Email food restrictions to jlamirand@eanesisd.net

Please make checks payable to TASM for the amount listed below and mail to the following address:

Linda Sams

TASM Treasurer

10300 Jones Rd

Houston, Texas 77065

Total Amount Due

Price: **\$0.00**

**Meeting
Registration**

Please submit the registration portion by clicking on the button below and mail in your registration fees to TASM.

Submit

SanaBrennan@gmail.com





Future Meetings

- Jerri LaMirand

Future Meeting Dates (Hilton Airport Hotel in Austin, TX)

| 2015-2016 | 2016-2017 |
|--|--|
| 10.19.15 Fall Professional Development | 10.17.16 Fall Professional Development |
| 10.20.15 Fall Business Meeting | 10.18.16 Fall Business Meeting |
| 02.18.16 Spring Professional Development | 02.16.17 Spring Professional Development |
| 02.19.16 Spring Business Meeting | 02.17.17 Spring Business Meeting |
| 06.28.16 CAMT Business Meeting (San Antonio) | 07.09.17 CAMT Business Meeting (Ft. Worth) |

Dan Meyer



February 18, 2016

**Beyond Relevance & Real
World: Talking With Teachers
About Engagement in
Mathematics**

**Dr. Nikki
Newton**



October 17, 2016

Grade K-5

**Guided Math: A structure for
teachers to differentiate
instruction so they can reach and
teach every student.**

Pamela Harris



October 17, 2016

Secondary

Focus on Algebra: What does it mean to sequence tasks? What are high leverage teacher moves that facilitate construction, structuring, and mathematizing?



Texas Association of
Supervisors of Mathematics

2016 Tommy Eads Leadership Award



“to annually recognize a current TASM member who has made dedicated and unique contributions to mathematics education”

Nominations can be made online! (Deadline: May 15, 2016)

<http://www.tasmonline.net/index.html>



Texas Association of
Supervisors of Mathematics

Looking Ahead

- Janet Nuzzie, President
 - Thank you to our TASM Board!
 - Thank you to our TASM Members!
 - Thank you to Preston Kronkosky!



Goals: Today's Meeting

- Engage in collaborative conversations focused on curriculum and assessment
- Engage in collaborative conversations focused on improving the teaching of mathematics

