

TASM Business Meeting

10.21.14



@MathLeaders

#TASMTalk



Goals: Today's Meeting

- Engage in collaborative conversations focused on curriculum and assessment
- Engage in collaborative conversations focused on improving the teaching of mathematics



@MathLeaders #TASMTalk

Norms for Today's Meeting

- Contribute to collaborative conversations
- Contribute to collaborative professional learning
- Monitor and help minimize distractions
- Honor an attention signal

Parking Lot

- Welcome: First-time Attendees!



- Congratulations:
Recent Retirees!





Texas Association of
Supervisors of Mathematics

- Welcome: Parliamentarian
 - Debbie Perry, Midway ISD

- Do you agree (1) or disagree (2)?
 - The start of the school year has been pretty slow ... in fact, I've been looking for curriculum projects to fill my work day!
 - The start of the school year has been very rewarding ... in fact, I've had many opportunities to support teachers and their instructional planning with the new TEKS.
- Meet your table colleagues



TASM's Purpose

Our objective shall be to assist in promoting effectiveness in supervision, coordination, and teaching of mathematics, especially in the elementary and secondary fields, by holding meetings for the presentation and discussion of papers; by conducting public discussion groups, forums, panels, lectures, or other similar programs; by conducting or promoting investigations for the purpose of improving the teaching of mathematics; and by the publication of papers, journals, books, and reports; thus vitalizing and coordinating the work of mathematics supervisors across Texas and bringing the interests of mathematics to the attention and consideration of the larger educational community in Texas. (TASM Constitution)

NCSM Fall Newsletter (2014)

Shining the Limelight on NCSM Affiliate: TASM

By Cheryl Avaloc,
NCSM Affiliate Coordinator

Did you know that each affiliate has its own webpage on the NCSM Website? The webpage is connected to the affiliate's website so NCSM members can find information about organizations in their area. Visit the Affiliates webpage under Membership on the NCSM Website (mathleadership.org) for more information about each of these organizations. All affiliate activities are also posted on the NCSM calendar. Check the events calendar for activities near your home.

NCSM is pleased to share information about these organizations and their activities in each issue of our newsletters. In this article, we spotlight our affiliate in Texas: Texas Association of Supervisors of Mathematics.

Texas Association of Supervisors of Mathematics (TASM)—During the summer of 1964, Preston Kronkosky, then Coordinator of Mathematics at Corpus Christi ISD, felt a need to discuss the problems of mathematics supervision and coordination with his counterparts in other districts in Texas. At that time there was no existing organization that could meet his needs. As a result, he decided to ask other supervisors of mathematics to join with him in forming a new organization. At an initial meeting, 35 people attended, from whom five were appointed to a committee to continue the work of organizing TASM.

In March 1965, a constitution was adopted, interim officers were

appointed, and plans were made for future meetings of the general membership. The first Executive Board was appointed and the first official year of the organization was June 1, 1965 to May 31, 1966. TASM hopes to vitalize and coordinate the work of mathematics supervisors across Texas and to bring the interests of mathematics to the attention and consideration of the larger educational community in Texas.

The group's constitution states that the purpose of TASM is "to promote effectiveness in supervision, coordination, and teaching of mathematics, especially in the elementary and secondary fields."

The organization accomplishes this goal through the following activities:

- holding meetings for the presentation and discussion of papers;
- conducting public discussion groups, forums, panels, lectures, and other similar programs;
- conducting or promoting investigations for the purpose of improving the teaching of mathematics; and
- the publication of papers, journals, books, and reports.

Each year TASM recognizes a current member with the TASM-Eads Excellence Award. Dr. Tommy Eads, a former TASM member, served mathematics education as a teacher, mentor, supervisor, and friend for many years. The awardee is someone who has made the same kind of dedicated and unique contribution



Cheryl Avaloc

to mathematics education as Tommy Eads.

Leading the Organization as Board Members are President, Janet Dodd; Vice President, Nicole Shanahan; Secretary, Paul Grey; Treasurer, Cathy Banks; and Past President, Caren Sorrells.

Contact Information—Go to the TASM website (tasmonline.net/) for information on becoming a member of this thriving organization. You can also find contact information for each of the board members and get additional information about the activities and how to attend them.

For more information on becoming an affiliate of NCSM, visit the Affiliate webpage at the NCSM Website or contact Cheryl Avaloc, Affiliate Coordinator (randca@roadrunner.com).

TASM ACTIVITIES AND UPCOMING EVENTS

- Fall 2014**—Austin (Hilton Airport)
- 10-20-14 Professional Development
 - 10-21-14 Business Meeting
- Spring 2016**—Austin (Hilton Airport)
- 2-19-15 Professional Development
 - 2-20-15 Business Meeting
- Summer 2016**—Houston (CAAT)
- 6-23-15 Business Meeting
- Fall 2016**—Austin (Hilton Airport)
- 10-19-15 Professional Development
 - 10-20-15 Business Meeting

Choosing Common Sense ...

continued from previous page

time, with a lot of support from instructional leaders. Most of all, it requires long-term commitment to stay the course, support adjustments where needed, and *not* change direction mid-stream. We can all find something in the standards that we might wish were different: wording of

a standard, placement of a standard in a particular grade level, or even the inclusion of a standard at all. But we have a rare opportunity at this moment in time to focus on common standards across many states. Whether we agree with all the details of the standards or not, perhaps we can agree that working together to improve our students' mathematics learning is a goal that calls for common sense.

¹ youtube.com/watch?v=pOOW0hQgVPQ

² NCES, Digest of Education Statistics, nces.ed.gov/programs/digest/d12/tables/dt12_036.asp and Common Core State Standards, corestandards.org

Cathy Seeley recently retired as a Senior Fellow at the Charles A. Dana Center at The University of Texas. She served as President of NCTM from 2004–2006. Cathy is the author of *Faster Isn't Smarter—Messages About Math, Teaching, and Learning in the 21st Century* (2009) and *Smarter Than We Think—More Messages About Math, Teaching, and Learning in the 21st Century* (2014).

Shining the Limelight on NCSM Affiliate: TASM

By Cheryl Avalos,
NCSM Affiliate Coordinator

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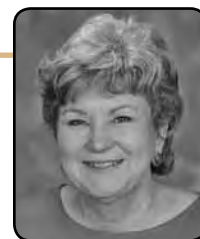
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Cheryl Avalos

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- 10-20-14 Professional Development
- 10-21-14 Business Meeting

Spring 2015—Austin (Hilton Airport)

- 2-19-15 Professional Development
- 2-20-15 Business Meeting

Summer 2015—Houston (CAMT)

- 6-23-15 Business Meeting

Fall 2015—Austin (Hilton Airport)

- 10-19-15 Professional Development
- 10-20-15 Business Meeting

Secretary: Paul Gray

- Approval or Correction of Minutes
- TASM's Email Service: Constant Contact
 - Are you receiving our TASM emails?
 - If not, please provide a secondary email address to Paul Gray (TASM Secretary).
pgray73@sbcglobal.net



Texas Association of
Supervisors of Mathematics

Treasurer: Linda Sams

- Treasurer's Report

Collaborative Conversations: TEKS Implementation

- What was one of your take-aways from yesterday's PD with Region 4 ESC?
- What has been one of the highlights from these first few months of TEKS implementation?

Updates from TEA

- Division of Performance Reporting:

<http://ritter.tea.state.tx.us/perfreport/account/2014/index.html>

Shannon Housson, Division Director
Division of Performance Reporting
Performance.Reporting@tea.state.tx.us

Updates from TEA

- Curriculum Division:

Jo Ann Bilderback

Math/Science Manager

James Slack

Statewide Mathematics Coordinator

- Student Assessment Division:

Julie Guthrie

Director of Math and Science Assessments

Collaborative Conversations: Shared Work/Focus Networking

- What resources are you using for intervention?
- What resources are you using for assessments?
- How are you providing curriculum support for the “gaps” in instruction?
- What resources are you using for the Personal Financial Literacy TEKS?
- How are you developing teachers’ content knowledge of/for the new TEKS?

K-5

6-8

9-12

What resources are you using for intervention?

I-Station
Reasoning Mind

✓ =
Really
liked

TTM

Soar to Success (w/ HMH adoption)

Pearson Diagnostic Intervention Kit

- ✓ Do the Math
- Motivation math
- HANDS ON STANDARDS
- USA Test Prep

- ✓ TEmi screener (K-2 only)
- ✓ KR : Developing Number Concepts

What resources are you using for intervention?

Reasoning Minds
Think Through Math
Math 180

~~IXL~~

IXL

USA Test Prep

~~Agile Mind (Simplified Algebra)~~

Do the MATH Now

USA Test Prep

*Project Share, On Track Algebra I
Project Share, 45 School Mathematics Learning*

Intensified Algebra w/ Agile Mind

Transition to Algebra - Heinaman

What resources are you using for intervention?

What resources are you using for assessments?

- Staar Test Maker
- Insight (Mentoring Minds) digital
- WebCAT - TEKS item bank
- ISSUU - out end of this month paper - purchase set of 25
- Envision - Pearson's examview written, digital, Engl/Span.
- TRS (old CSCOPE) Unit Assessment
- HCDE - assessment collaborative
- STAAR one-1st & up
- Measuring Up - Test Bank
- TANGO - Engl + Span.
- DMAC

What resources
are you using
for
assessments?

DMAC (6th, 7th, 8th banks)
some old/some new items
re-aligned to revised TEKS

What resources
are you using
for
assessments?

T1 - website for Navigator
warm-up/bellringer problems.

DMAC (Alg 1, Geom, Alg 2, Precal)
bank size OK small bank writing own items

What resources
are you using for
the Personal
Financial Literacy
TEKS?

TCEE - SMARTER TEXAS.org ✓

new adoption
various websites

hands on banking
financial fitness for life
coindexer
Junior Achievement

What resources
are you using for
the Personal
Financial Literacy
TEKS?

Smarter-texas.org
download materials ✓

hands on banking
financial fitness for life

Peoples Publication - New Measuring
Up book - great Financial
Literacy Piece.

How are you providing curriculum support for the "gaps" in instruction?

- Gap Analysis
- Vertical alignment * (educate teachers where gaps are)
- Pre-teach see Region 13 or Lead4ward scaffolding
- teachers need to know the TEKS to know the entry point + where to target instruction
- develop small group instruction techniques
 - after school sessions
 - Lead4ward scaffolding docs.
 - Region 13 Side-by-Side

How are you providing curriculum support for the "gaps" in instruction?

- videos w/ guided notes & put them in "Schoology"
- "mini-PD" in PLCs or planning meetings
- Lead4ward scaffolding documents online
- PD360 (Edvotim) videos - not free
- Think Through Math at home
- Targeted pre-teach & remediation time
- more use of manipulatives & pictorial models combining w/ algebraic

How are you providing curriculum support for the "gaps" in instruction?

- offer after-school P.D. opportunities to teachers (training w/ consultants)
- color code curriculum documents the gaps in
- for students, use intervention time

How are you developing teachers' content knowledge of/for the new TEKS?

- PLC Process for planning and looking at TEKS in detail
- Video "Looking Ahead" sessions to illustrate for teachers how to teach concepts
- Pull-outs for teachers by grade level
 - < Specific skills + strategy training
- 1/2 day - full day grade level planning + training
- Building Capacity with Coaches

How are you developing teachers' content knowledge of/for the new TEKS?

- Create videos specifically targeted towards "how to teach" ... ex: percent increase/decrease with strip diagrams

- TOPICS -

→ fractions (conceptual understanding) and then building to operations

- rates/ratios
- operators
- ...

→ proportionality (delaying cross multiplication)

→ linear focus + its development through the grade levels

THROUGH ... pull-outs, after school sessions, leadership meetings, continued conversations, summer work

How are you developing teachers' content knowledge of/for the new TEKS?

- use of a key symbol to identify

- one pager of changes

- use of other grade level/subject teachers to educate teachers on new TEKS. For example: Alg II teach Alg I TEKS to teachers (vertical teaming)
include MS teachers to provide access points (entry points) for instruction

- Get teachers to talk to each other

- PD on Process Standards

Norms for Today's Meeting

- Contribute to collaborative conversations
- Contribute to collaborative professional learning
- Monitor and help minimize distractions
- Honor an attention signal

Parking Lot

Update: 2015 Elections - Secretary

- 2015 Nominating Committee
 - Paulette Savoie, Katy ISD
 - Paula Haney, Richardson ISD
 - Mary Russ, Bryan ISD
 - Jerri LaMirand, Eanes ISD (ex-officio)



Texas Association of
Supervisors of Mathematics

NCTM Updates

- Rita Tellez, NCTM Representative/
Yselta ISD



Texas Association of
Supervisors of Mathematics

NCTM Updates

October 21, 2014

Texas Association of Supervisors of Mathematics

NCTM Affiliates Leaders Conference

Affiliate Leaders' Conference NCTM

Home

Agenda

- Friday
- Saturday
- Sunday

Gallery

Links to Share

Principles to Actions:
Affiliate Ideas

Sitemap

Home

Leadership: Transforming Affiliates from Good to GREAT!

NCTM 2014 Affiliate Leaders Conference in Chicago, Illinois

July 25-27, 2014

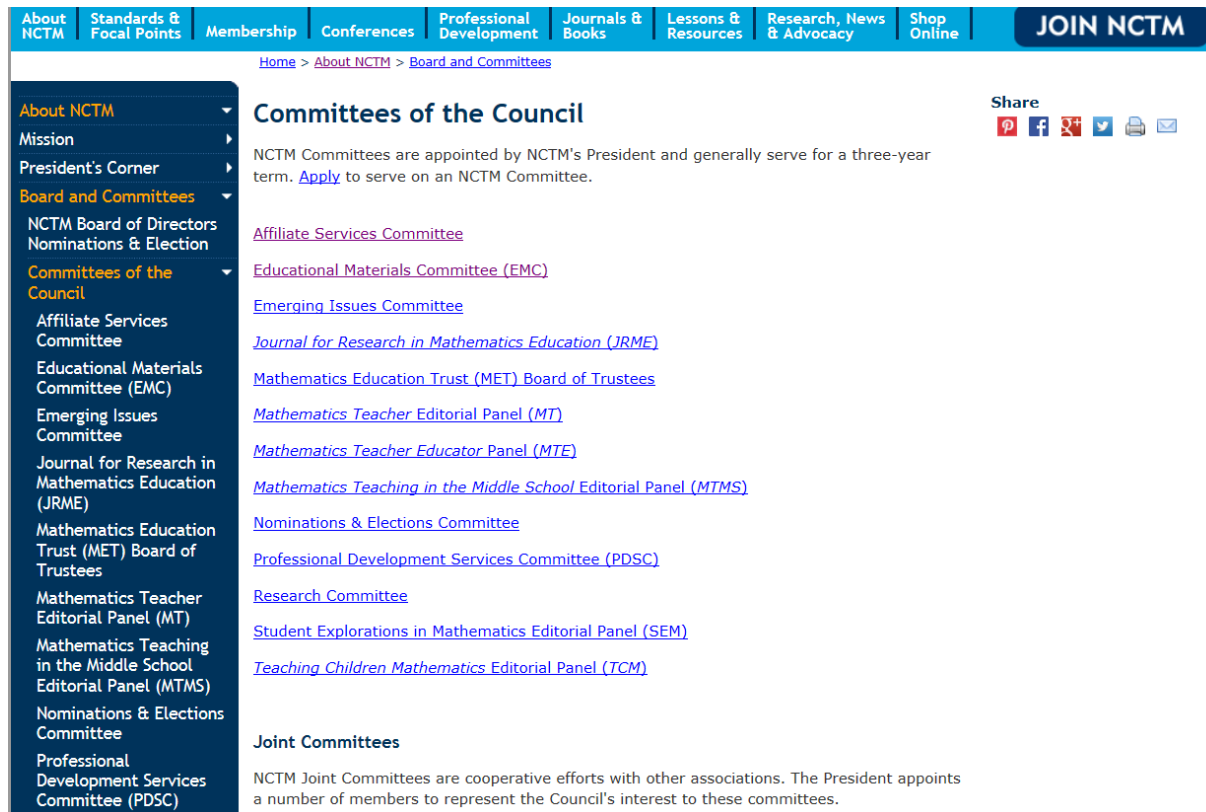


[NCTM Affiliate Website](#)



Volunteer - NCTM Committees

- [Information](#) on committees



The screenshot shows the NCTM website's navigation menu and the 'Committees of the Council' page. The navigation menu includes: About NCTM, Standards & Focal Points, Membership, Conferences, Professional Development, Journals & Books, Lessons & Resources, Research, News & Advocacy, Shop Online, and JOIN NCTM. The page title is 'Committees of the Council'. The main content area lists various committees with links to their respective pages: Affiliate Services Committee, Educational Materials Committee (EMC), Emerging Issues Committee, Journal for Research in Mathematics Education (JRME), Mathematics Education Trust (MET) Board of Trustees, Mathematics Teacher Editorial Panel (MT), Mathematics Teacher Educator Panel (MTE), Mathematics Teaching in the Middle School Editorial Panel (MTMS), Nominations & Elections Committee, Professional Development Services Committee (PDSC), Research Committee, and Student Explorations in Mathematics Editorial Panel (SEM). There is also a link to the Teaching Children Mathematics Editorial Panel (TCM). A 'Share' button with social media icons is visible. The page also includes a 'Joint Committees' section with a brief description.

Committees of the Council

NCTM Committees are appointed by NCTM's President and generally serve for a three-year term. [Apply](#) to serve on an NCTM Committee.

- [Affiliate Services Committee](#)
- [Educational Materials Committee \(EMC\)](#)
- [Emerging Issues Committee](#)
- [Journal for Research in Mathematics Education \(JRME\)](#)
- [Mathematics Education Trust \(MET\) Board of Trustees](#)
- [Mathematics Teacher Editorial Panel \(MT\)](#)
- [Mathematics Teacher Educator Panel \(MTE\)](#)
- [Mathematics Teaching in the Middle School Editorial Panel \(MTMS\)](#)
- [Nominations & Elections Committee](#)
- [Professional Development Services Committee \(PDSC\)](#)
- [Research Committee](#)
- [Student Explorations in Mathematics Editorial Panel \(SEM\)](#)
- [Teaching Children Mathematics Editorial Panel \(TCM\)](#)

Joint Committees

NCTM Joint Committees are cooperative efforts with other associations. The President appoints a number of members to represent the Council's interest to these committees.

Future NCTM Regional Conferences

- **2014**

- Indianapolis, IN – October 29 – 31
- Richmond, VA – November 12 – 14

★ **Houston, TX – November 19 – 21** ★

- **2015**

- Atlantic City, NJ – October 21 – 23
- Minneapolis, MN – November 11 – 13
- Nashville, TN – November 18 - 20



Future NCTM Regional Conferences


- 2014

★ – [Houston, TX – November 19 – 21](#)



- If you are able to facilitate a session at the NCTM Regional Conference, please email Cindy Schneider at cschneider@utexas.edu.

NCTM Annual Meeting & Exposition in Boston

- April 15 – 18, 2015
- [Housing](#) is open – book your room early to secure discounted rates
- 2016 – San Francisco, California
- **2017 – San Antonio, Texas** 
- 2018 – Washington, DC



NCTM NATIONAL COUNCIL OF
TEACHERS OF MATHEMATICS

THE NATION'S PREMIER MATH EDUCATION EVENT

2015 NCTM ANNUAL MEETING & EXPOSITION
April 15–18 • Boston

EFFECTIVE TEACHING TO ENSURE MATHEMATICAL SUCCESS FOR ALL

PULLING TOGETHER

Join NCTM in Boston as we bring together thousands of education professionals for the nation's largest math education event.

Go beyond the classroom to examine the innovative ideas that can improve the quality of learning for every student.

- Gain insights into implementation and assessment of the **Common Core State Standards for Mathematics**.
- Learn about **Principles to Actions: Ensuring Mathematical Success for All**, which describes what is essential for a high-quality mathematics education.
- Collaborate with peers on concepts that diversify learning and support student learners.
- Explore more than **700 sessions** to help you grow and learn as a teacher.
- Discover fresh ways to **integrate mathematics into other disciplines**.

WHO SHOULD ATTEND?

- Pre-K–12 teachers
- Math teacher educators
- New and soon-to-be teachers
- Math coaches and specialists
- Math researchers
- School and district administrators

Learn more at www.nctm.org/boston and follow us on    

#NCTMBOSTON



Texas Association of
Supervisors of Mathematics

NCSM Updates

- Fall Leadership Seminar
 - 10.19.14 Houston, TX



Texas Association of
Supervisors of Mathematics

Update: Government Relations

- Tony Martinez, Leander ISD



CAMT 2015 Updates

- Math-a-Rama
 - Dinah Chancellor, Mathematics Consultant
 - dinahchancellor@gmail.com



CAMT 2015 Updates

- **STEPS**

- Shelley Bolen-Abbott, Region 4 ESC
- Jerri LaMirand, Eanes ISD

STEPS 2015
Secondary Teachers
Enhancing Performance
for Students



CAMT 2014 Thank You

- Arlington ISD
- Austin ISD
- Eagle Mountain-Saginaw ISD
- Frisco ISD
- Granbury ISD
- Grapevine-Colleyville ISD
- Irving ISD
- Lake Travis ISD
- Manor ISD
- Rio Hondo ISD
- Region 11 ESC



WANTED!

- Teams of 2 teachers willing to present at CAMT June 24-26, 2015 in Houston
- We currently need:
 - 5 Middle School Teams: Geometry, Measurement, and Data Analysis (June 24)
 - 5 Middle School Teams: Algebraic Reasoning (June 25)

Important Details

- Required Training Session
 - Saturday, February 28, 2015, 9 A.M. - 3 P.M.
 - Region 4 Education Service Center
- CAMT supports the effort to grow presenters by funding:
 - CAMT Registration for presenters
 - Lunch on February 28
 - One page 2-sided handouts for the conference
 - STEPS t-shirts

Applying is Easy

- Fill out the short application online at:

<http://bit.ly/1EXNgyg>



Contact Jerri LaMirand or Shelley Bolen-Abbott for details or to sign up your teachers!

jamirand@eanesisd.net

sbolenabbott@esc4.net

<https://sites.google.com/site/stepscamt/>

STEPS



Texas Association of
Supervisors of Mathematics

Texas Council of Teachers of Mathematics

- Texas Mathematics Teacher
 - Cindy Schneider, Mathematics Consultant

Texas Council on Economic Education (TCEE)

- Cindy Manzano, Smarter Texas Director

http://smartertexas.org/?page_id=1145

**Texas Council
on
Economic Education**



*Helping young people learn to think, choose,
and make better economic and financial
choices in a global economy*



Financial Industry Regulatory Authority in 2012:

- 39% of individuals in Texas used a form of non-bank borrowing, i.e. an auto title loan, pay day loan, pawn shop loan, or other high interest uneconomical source of debt
- 54% of individuals in Texas broke even or spent more than their annual income
- 57% of individuals in Texas did not have enough money saved to cover expenses for three months
- 67% of individuals in Texas scored 60% or less on a financial knowledge test, which comprised of questions regarding basic economics and finance concepts encountered in everyday life



Texas Council
on
Economic Education



Texas Association of
Supervisors of Mathematics

SMARTER TEXAS



2013 Student Loan Debt as Reported by Forbes

- The total outstanding student loan balance is \$1.2 trillion.
- Reasons for rising student debt:
 - Rising cost of education
 - Students with little to no credit history are being approved for thousands of dollars
 - Students don't understand the terms of getting a loan
 - Students did not save or plan for the cost of college
- After graduation:
 - Loan debt exceeds annual salary
 - Many can't find a job
 - Graduates are delaying buying a home or car
 - Unable to start a business
 - Unable to save for the future



Texas Council
on
Economic Education



Texas Association of
Supervisors of Mathematics



. . . then why get a higher education?

- The demand for higher education in the job market is increasing.
- The potential to earn more increases as the level of education increases.
- The percent of unemployment decreases as educational attainment increases.

Higher education is still the best investment in your future.

Texas Council
on
Economic Education



How can Texas Council on Economic Education help?

- Smarter Texas
 - Teacher training
 - Resources
 - Student programs





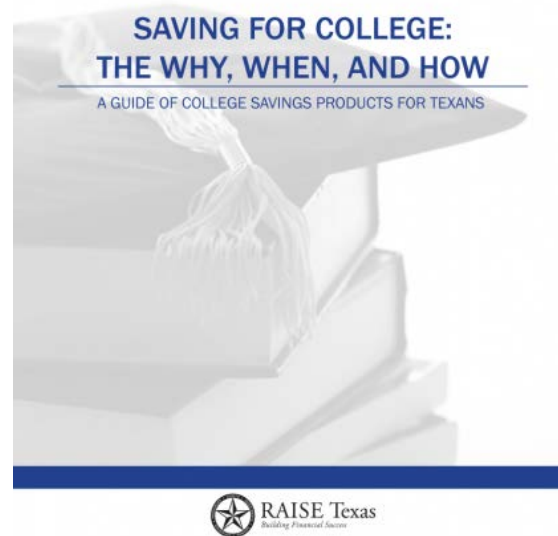
Texas Association of Supervisors of Mathematics

Texas Council
on
Economic Education



- Free lessons for grades K-8
 - Lessons for grades 2-3 funded by
 - Lessons for grades K-1 & 4-6 funded by
 - Lessons for grades 7-8 funded by
 - www.smartertexas.org under Resource tab





- Published by RAISE Texas
- Parent and Student Guides Written by TCEE
- Download Book And Guides at http://economicstexas.org/?page_id=5703

Personal Financial Literacy Challenge

- Middle and High School
- Fall and spring online challenges will determine state finalist candidates
- “State Play-Offs” in Austin with cash awards for two top teams
- HS national finals at Fed in St. Louis
- Bellaire HS Houston 2nd in nation 2012





Texas Association of
Supervisors of Mathematics



THE
STOCK MARKET GAME™



A Proven Tool that Increases the
Learning in the Classroom

What is the Stock Market Game?



- **Curriculum materials that teach concepts related to investing, economics, math and more.**
- **10 week Internet based investment trading simulation**
- **Regional competition**



Offered in both Fall and Spring

**Fall Game: September 29 –
December 5, 2014**

**Spring Game: February 9 –
April 17, 2015**

Math

- Graphs
- Calculations
- Basic Computation
- Percentages
- Ratios
- Decimals
- Estimation



Business Education



- Careers
- Record Keeping
- Business Organization
- Financial Planning
- Entrepreneurship
- Decision Making
- Critical Thinking Skills

Language Arts



- Vocabulary
- Presentations
- Spelling
- Comprehension
- Reading
- Research

Technology

- Internet Research
- Keyboarding
- Word Processing
- Presentations
- Data Entry





- National Essay Contest
- Open only to registered
Stock Market Game students

Sources of Information

You can find the information we discuss today at.....

- www.stockmarketgame.org
- Teacher Support Center
- www.economicstexas.org
Click on Stock Market Game
- Live webinars
- Investment Professional
- SMG Help Desk





Texas Association of
Supervisors of Mathematics

**Texas Council
on
Economic Education**



**Laura Ewing
President/CEO
P: 713.655.1650**

Laura@economicstexas.org

**Cindy Manzano
Director of Smarter Texas
P: 713-503-5338**

Cindy@economicstexas.org

TCCE website <http://economicstexas.org/>

Smarter Texas website <http://smartertexas.org/>

Future Professional Development

- Jerri LaMirand
 - February 19, 2015
 - lead4ward
 - Instructional Leader's Life-Line
 - October 19, 2015
 - Dr. Jo Boaler, Stanford University
 - February 18, 2016
 - Dan Meyer

2015 Tommy Eads Leadership Award



“to annually recognize a current TASM member who has made dedicated and unique contributions to mathematics education”

Nominations can be made online!

<http://www.tasmonline.net/index.html>

Next Steps: Work Sessions

- Proposed Algebraic Reasoning & Statistics TEKS
 - Tuesday:
 - Tony Martinez, TASM Government Relations Representative/Leander ISD
- Proposed CTE TEKS
 - Monday:
 - Ann Worley, Alief ISD
 - Jacqueline Weilmuenster, UT - Arlington
 - Tuesday:
 - Joda Mendoza, Pasadena ISD
 - Jacqueline Weilmuenster, UT - Arlington

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