

NCTM UPDATE

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Home > Conferences > Annual Meetings and Expositions

2014 NCTM Annual Meeting & Exposition



www.nctm.org/neworleans

April 9-12, 2014 • New Orleans
More than 700 Sessions on the Common Core, Technology Assessment, and More!

Register by March 7 and save up to \$80!

Learn more about the NCTM Annual Meeting & Exposition

Registration & Rates	Program & Presentations
General Information	Saturday Session for Louisiana Educators
Hotel & Travel	Preconference Workshops
Get Connected	Online Conference Planner
	Explore New Orleans

Left sidebar menu:

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NCTM UPDATE

- **Annual Conference in New Orleans:**
 - ❖ April 9 – 12, 2014
 - ❖ [Early Bird Registration March 7, 2014](#)
- **Future Regional Conferences and Expositions
2014 Locations & Dates**
 - [Indianapolis, Indiana](#) October 29-31, 2014
 - [Richmond, Virginia](#) November 12-14, 2014
 - [Houston, Texas](#) November 19-21, 2014

NCTM UPDATE

The screenshot shows the NCTM website with the 'Professional Development' menu item circled in red. The main content area features a yellow header for 'PROFESSIONAL DEVELOPMENT' and a section titled 'Professional Development Opportunities' with links to various institutes and conferences. A sidebar on the left lists navigation options, and a right sidebar contains social media links and a book advertisement for 'High-Yield Routines'.

NCTM NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS

> JOIN > LOGIN > SHOP 0 ITEMS (\$0.00)

Search ALL NCTM

About NCTM Standards & Focal Points Membership Conferences **Professional Development** Journals & Books Lessons & Resources Research, News & Advocacy Shop Online **JOIN NCTM**

PROFESSIONAL DEVELOPMENT

Share

NCTM NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS

MATH IS ALL AROUND US

New from NCTM

HIGH-YIELD ROUTINES Grades K-8

High-yield,

Professional Development Opportunities

Learn more about upcoming NCTM conferences and institutes

Institutes

[2013 Interactive Institutes \(Extended Online PD\)](#)

[2014 Common Core Interactive Institutes](#)

Conferences & PreConference Workshops

[2013 Regional Conferences & Expositions](#)

[2014 Annual Meeting & Exposition](#)

Professional Development ▾

2013 Formative Assessment Workshop

2013 Rtl Workshop

Interactive Institutes ▶

E-Seminars ▶

NCATE Training

Focus of the Year ▶

Reflection Guides

Professional Development Books

FAQs ▶

JOIN NCTM

NCTM UPDATE

The screenshot displays the NCTM website interface. At the top, there are navigation links for JOIN, LOGIN, and SHOP, along with a shopping cart icon and '0 ITEMS (\$0.00)'. The main header includes the NCTM logo (a magnifying glass over the word 'NUMBER') and the text 'NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS'. A search bar is present with 'All NCTM' selected. Below the header is a navigation menu with categories: Membership, Conferences, Professional Development (circled in red), Journals & Books, Lessons & Resources, Research, News & Advocacy, and Shop Online. A 'JOIN NCTM' button is also visible.

The 'Professional Development' dropdown menu is open, listing various options: Professional Development, 2013 Formative Assessment Work, 2013 Rtl Worksho, Interactive Institu, E-Seminars, NCATE Training, Focus of the Year (circled in yellow), Reflection Guides, Professional Deve Books, and FAQs. A 'JOIN NCTM' button is located at the bottom of this menu.

The main content area features a breadcrumb trail: Home > Professional Development > Focus of the Year. The title is 'Professional Development Focus of the Year 2013-2014' with a sub-headline 'Number and Operations: Be Radical and Get Real!'. A magnifying glass icon is used to highlight the word 'NUMBER'. Below this, there are links for 'Elementary School Resources', 'Middle School Resources', and 'High School Resources'. The section 'Why Number and Operations?' contains two paragraphs of text.

The right sidebar includes social media icons (Google+, Pinterest, Email), the NCTM logo, and a 'ALL AROUND US' button. Below this is a 'NEW NCTM' banner and a 'HIGH-YIELD ROUTINES' section for 'Grades K-8' featuring a grid of letters 'o', 't', 'i', 'e'.